### FY20 NOFA Application Summary

<table>
<thead>
<tr>
<th>Program/Strategy:</th>
<th>Requested Funds</th>
<th>Cash Match (Total Cash Match/% of Line Item Funds)</th>
<th>In-Kind (Total In-Kind/% of Total Funds)</th>
<th>TOTAL FUNDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Board Support</td>
<td>$77,500</td>
<td>$10,731 13.85%</td>
<td>$ 9,674 9.88%</td>
<td>$97,905</td>
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<tr>
<td>• Local Care Team Coordinator</td>
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<td>$ 0 0%</td>
<td>$62,000</td>
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<tr>
<td>• Program/Strategy: Early Care Healthy Families</td>
<td>$300,000</td>
<td>$387,562 56.37%</td>
<td>$0 0%</td>
<td>$687,562</td>
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<tr>
<td>• Program/Strategy: Partners After School @ Oakland</td>
<td>$65,000</td>
<td>$7,000 10.77%</td>
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<td>$72,000</td>
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<td>• Program/Strategy: Healing Garrett (ACEs Initiative)</td>
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<td>• Program/Strategy: Workforce Development Initiative</td>
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<td>• Program/Strategy: Learning Beyond the Classroom</td>
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<td>$15,000</td>
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<tr>
<td>• Program/Strategy: Youth Employment Initiative</td>
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<td>$0 0%</td>
<td>$5,000</td>
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<tr>
<td>Totals</td>
<td>$592,263</td>
<td>$405,293 40.63%</td>
<td>$9,674 0.96%</td>
<td>$1,007,230</td>
</tr>
</tbody>
</table>

**Check All that Apply:**
- Two Generation Approach
- Home Visiting
- 25% Cash Match for Program/Strategy (List)
Name, title, telephone and email of Board’s staff point of contact:
Fred Polce, Jr.
Executive Director
fred.polce@maryland.gov

Name, title, telephone, and email of Board’s project contact (if different from above):
Juliet Sanders
Administrative Officer
julie.sanders@maryland.gov

Name, title, telephone, and email of Board’s fiscal contact (if different from above):
Jennifer Loughry
Accountant II
jennifer.loughry@maryland.gov
By signing below, I hereby certify that the Local Management Board reviewed and approved this application, and complied with the local procurement, conflict of interest and ethics policies in the development of the application.

Original signatures of Board’s staff point of contact, Board Chair, and the Chief Executive Officer(s) of the jurisdiction:

Signature
Frederick Polk, Jr. Director
Name and Title
04/12/2019
Date

Signature
Henrietta Lease, Chair
Name and Title
4-15-19
Date

Signature
Larry Tichnell Co Commissioner
Name and Title
4/15/19
Date

Signature
Linda Green Vice Chair
Name and Title
4/15/19
Date

Signature
Kathy Peterson
Name and Title
4/15/19
Date

Signature
Ann Sherrard
Name and Title
4/15/19
Date

Signature
Ann Sherrard UMED Educator
Name and Title
4/15/19
Date

Signature
Robert Stephens Health Officer
Name and Title
4-12-19
Date

Signature
Rick Delk, Co. Director DSS
Name and Title
4/15/19
Date

Signature
Michael Mull
Name and Title
Date

Signature
Mary Beckman
Name and Title
4-15-2019
Date

Signature
Name and Title
Date
FY20 NOFA Application Result: Children are Successful in School

Garrett County Local Management Board
Child Well-Being Result prioritized for FY20: Children are Successful in School

Prioritized Indicator(s): Partnership for Assessment of Readiness for College and Career (PARCC); Maryland Comprehensive Assessment Program (MCAP FY20), Truancy

Show the Indicators that have been prioritized for the prioritized Result. Locally-identified Indicators may be included in addition to one of the standard Indicators. Show each Indicator in graph format with at least the last three years data for the jurisdiction. Label each axis.

The Garrett County Local Management Board (LMB) chose testing through the Partnership for Assessment of Readiness for College and Career (PARCC) and the Maryland Comprehensive Assessment Program (MCAP) as measurements for the Result area Children are Successful in School. An additional indicator identified by the LMB for school success for Garrett County is Truancy. For school year 2018-2019, the PARCC testing indicator was the measurement used in Garrett County Public Schools. Beginning in the 2019-2020 school year, the MCAP will be the measurement going forward. PARCC data measurements used for this indicator include students in grades 3-8 who achieve grade level or better in Reading and Math. Attendance is also tracked based on a 30 day + indicator through the Partners After School Program of Oakland. Below are the PARCC reading and math results for the school years 2015-2017 for the State of Maryland and Garrett County:

Partnership for Assessment of Readiness for College and Career (PARCC) Reading Grades 3-8 Performing at or Above Performance Level 4 (Source: Maryland State Department)

<table>
<thead>
<tr>
<th>Year</th>
<th>Garrett County</th>
<th>Maryland</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>34.1</td>
<td>39.1</td>
</tr>
<tr>
<td>2016</td>
<td>33.8</td>
<td>35.5</td>
</tr>
<tr>
<td>2017</td>
<td>34.15</td>
<td>40.59</td>
</tr>
</tbody>
</table>

Partnership for Assessment of Readiness for College and Career (PARCC) Math Grades 3-8 Performing at or Above Performance Level 4 (Source: Maryland State Department)

<table>
<thead>
<tr>
<th>Year</th>
<th>Garrett County</th>
<th>Maryland</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>20.7</td>
<td>29</td>
</tr>
<tr>
<td>2016</td>
<td>30.8</td>
<td>31.2</td>
</tr>
<tr>
<td>2017</td>
<td>27.64</td>
<td>33.15</td>
</tr>
</tbody>
</table>
The chart below shows local data for the number of excessive Truancy (more than 20 days of unexcused absences) cases reported to the Department of Juvenile Services in Garrett County for the years 2017 to April 2019:

The Percent of Student Truant More Than 20 Days in an Academic Year Grades 6-8 (Source: Maryland State Department of Education).

Percent of Students Truant more than 20 Days in Academic Year For Grades 9-12 (Source: Maryland Department of Education).

Story Behind The Data for Children Are Successful in School:

*Explain, so a community member could understand, the causes behind the local data for each of the Indicators identified above. Why is the data the way it is? Use additional data (include source/citation as applicable) as necessary to tell this story.*
Children are Successful in School was chosen by the Local Management Board of Garrett County as a priority result area due to the need within the county to address the increase in student truancy numbers and engage that population to increase test scores leading to graduation. The number of habitual truants in Garrett County as reported by Maryland Public Schools is on the decline. However, the LMB identified Truancy as a problem during the NOFA Planning Meetings when discussing the Result area Children Are Successful in School. Southern High School in Garrett County has a chronic absenteeism (use definition from Program) rate of 23.2% with a student body of 698 students (Source: The Hamilton Project). The school has implemented a reward system to help encourage school attendance. The Department of Juvenile Services (DJS) is involved in a number of truancy cases in the county. Truancy is defined as missing 15 days or more within a school year. DJS in conjunction with the school system have worked to develop expectations and consequences for habitual offenders. Attendance is encouraged through the Oakland Partners After School Program and tracked in relation to school test scores.

Planning Process for Children Are Successful in School:

Describe the planning process that the Local Management Board completed to inform this application, including routine and application-specific efforts. The discussion in this section should clearly identify the process for selecting the Result and Indicator(s).

The Local Management Board (LMB) held a series of three planning meetings to determine the priority needs of Garrett County. These meetings were held on March 5, 2019, March 12, 2019 and March 18, 2019. The late start dates of the meetings are the result of LMB staff changes/acquisitions at the beginning of 2019. The meetings were attended by the LMB, community members, program directors, program participants and youth and families of the community. The goal of the planning sessions was to gather information regarding the needs of the community and apply the Results Based Accountability (RBA) framework to determine the highest prioritized needs within the county. The meetings began with a discussion of all seven of the State’s Well Being Results and how they relate to Garrett County. The group focused on the priority populations and the relevant indicators within the county using state and local data to determine significance. State and local data used in the planning process included the PARCC results for grades 3-8, Kids Count Data Center, Garrett County Scorecard, Maryland State Department of Education and the U.S. Census Bureau. This information combined with community input from program participants, family members and youth was compiled and presented to the Local Management Board at the regular monthly meeting on March 20, 2019. The LMB used the RBA framework starting with the State’s Well Being Results to determine the prioritized result areas for the FY20 Notice of Funding Availability. Strategic populations and indicators were determined based on local data and community input gained through the NOFA planning sessions.

Explain why the Board Prioritized this Result and Indicator for FY20:

Provide information about the significance of the Result for the local community and/or explain why the Local Management Board chose to focus on this Result and the corresponding Indicator(s) for FY20.

Children are Successful in School continues to be prioritized by the Local Management Board of Garrett County based on PARCC data and discussions held during the LMB planning sessions. Truancy was identified during the Planning Sessions as an emerging problem within the school system as identified by the Superintendent of Schools and the Department of Juvenile Services. Homelessness was identified as an emerging problem affecting youth in the community based on LMB discussions as well as the Community Health Assessment conducted by the Garrett County Health Department in 2016. The Local Management Board will continue to monitor both Truancy and Homelessness in the county in FY20.

FY20 Programs/Strategies Proposed that Will Impact this Result:
List in bulleted form and indicate with an *** if the program/strategy proposed is new for FY20.

- Partners After School - Oakland
The Garrett County Local Management Board (LMB) chose the Kindergarten Readiness Assessment (KRA) as the standardized indicator for the Result *Children Enter School Ready to Learn*. The KRA was chosen by the LMB because it measures kindergarten readiness across four domains: Social Foundations; Mathematics; Language and Literacy; and Physical Well-Being and Motor Development. The graph below is the KRA Result for students Demonstrating Readiness as measured in Garrett County for the years 2015-2018.

**Story Behind The Data for Children Enter School Ready to Learn:**

*Explain, so a community member could understand, the causes behind the local data for each of the Indicators identified above. Why is the data the way it is? Use additional data (include source/citation as applicable) as necessary to tell this story.*

*Children Enter School Ready to Learn* was chosen by the Local Management Board of Garrett County as a priority result area due to the need within the county to intercept low-income, at risk children and families and give them the support they need to be successful. For school year 2017-2018, 61% of kindergarteners tested in Garrett County demonstrated the knowledge, skills and behaviors needed to succeed in school, while 39% of kindergarteners did not (Source: *Ready at Five; The 2017-2018 Kindergarten Readiness Assessment Report, January 2018*). While Garrett County scored better than the State on the ‘Demonstrating Kindergarten Readiness’ scale, corresponding indicators suggest the need for early intervention programming in the county. According to the report *Ready at Five* for Garrett County, only 54% of children from low-income households demonstrate kindergarten readiness. Poverty continues to be a problem in Garrett County and a contributing factor in funding decisions. 19% of children live in poverty in Garrett County compared to 12% in the State of Maryland (Source: *Kids Count Data Center*). Through the Early Care Healthy Families program and full day Pre-K access, these at-risk children are given an opportunity to enter school ready to learn.

**Planning Process for Children Enter School Ready to Learn:**

*Describe the planning process that the Local Management Board completed to inform this application, including routine and application-specific efforts. The discussion in this section should clearly identify the process for selecting the Result and Indicator(s).*
The Local Management Board (LMB) held a series of three planning meetings to determine the priority needs of Garrett County. These meetings were held on March 5, 2019, March 12, 2019 and March 18, 2019. The late start dates of the meetings were the result of LMB staff turnover at the beginning of 2019. The meetings were attended by the LMB, community members, program directors, program participants and youth and families of the community. The goal of the planning sessions was to gather information regarding the needs of the community and apply the Results Based Accountability (RBA) framework to determine the highest prioritized needs within the county. The meetings began with a discussion of all seven of the State’s Well Being Results and how they relate to Garrett County. The group focused on the priority populations and the relevant indicators within the county using state and local data to determine significance. State and local data used in the planning process included the Kindergarten Readiness Assessment (KRA) Report, Kids Count Data Center, Garrett County Scorecard and the U.S. Census Bureau. This information combined with community input from program participants, family members and youth was compiled and presented to the Local Management Board at the regular monthly meeting held on March 20, 2019. The LMB used the RBA framework starting with the State’s Well Being Results to determine the prioritized result areas for the FY20 Notice of Funding Availability. Strategic populations and indicators were determined based on local data and community input gained through the NOFA planning sessions.

<table>
<thead>
<tr>
<th>Explain why the Board Prioritized this Result and Indicator for FY20:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide information about the significance of the Result for the local community and/or explain why the Local Management Board chose to focus on this Result and the corresponding indicator(s) for FY20.</td>
</tr>
</tbody>
</table>

Children Enter School Ready to Learn continues to be prioritized by the LMB of Garrett County because of the need for early intervention programs benefitting low-income, at risk mothers and families. The poverty rate for the State of Maryland is 9.4% compared to that of Garrett County at 12.7% (Source: Data USA). The reason for prioritizing this Result was based on poverty data and the expressed need among young mothers who attended the NOFA planning meetings to access community resources, help with parenting skills and to optimize health and school readiness for their children. Specific items mentioned in regard to low-income needs by community members included play and socialization programs, healthy baby initiatives and help with parenting skills and educational milestones. Addressing these needs in conjunction with pre-school opportunities will result in Children Enter School Ready to Learn in Garrett County.

<table>
<thead>
<tr>
<th>FY20 Programs/Strategies Proposed that Will Impact this Result:</th>
</tr>
</thead>
<tbody>
<tr>
<td>List in bulleted form and indicate with an &quot;**&quot; if the program/strategy proposed is new for FY20.</td>
</tr>
</tbody>
</table>

- Early Care Healthy Families
**FY20 NOFA Application Result: Families are Safe & Economically Stable**

<table>
<thead>
<tr>
<th>Garrett County Local Management Board</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Well-Being Result prioritized for FY20:</td>
</tr>
<tr>
<td>Families are Safe and Economically Stable</td>
</tr>
</tbody>
</table>

**Prioritized Indicator(s): Hunger, Homelessness and Child Poverty**

*Show the Indicators that have been prioritized for the prioritized Result. Locally-identified Indicators may be included in addition to one of the standard Indicators. Show each Indicator in graph format with at least the last three years data for the jurisdiction. Label each axis.*

The Garrett County Local Management Board (LMB) chose hunger, homelessness and child poverty as the standard indicators for the Child Well-Being Result *Families are Safe and Economically Stable*. Garrett County is a rural community, sparsely populated that struggles with economic diversity and inequities in both income and education. Child poverty and hunger continue to be a problem in Garrett County while the number of youth and families defined as homeless and seeking assistance is on the rise. Garrett County is a large county of 656 miles sparsely populated with 46.5 persons per square mile. Significant populations within the county live more than 10 miles from the nearest food source and struggle finding transportation. These at-risk populations are hard to reach and are often affected by food insecurities, poverty and homelessness.

**Child Hunger Data Based off of Free and Reduced Meal Statistics for Garrett County and The State of Maryland (Source: Kids Count Data Center):**

![Garrett County FARMS Participants vs State of Maryland FARMS Participants](chart)

**Children Living below 200% Poverty in Garrett County and The State of Maryland (Source: Kids County Data Center):**

![Children Below 200% Poverty in Garrett County vs Children Below 200% Poverty in Maryland](chart)
Homelessness in relation to State and local data is not clearly defined. According to a report by the Maryland Interagency Council on Homelessness in 2017, the Counted Homeless in Maryland was the following:

![Graph showing The Counted Homeless in Maryland]

Below are the Counted Homeless numbers for students attending Garrett County Public Schools School Year (SY) 2015-2016 – 2017-2018. (Source: Garrett County Public Schools)

![Graph showing Homeless Students in Garrett County for School Years 2015-2016 to 2017-2018]

Story Behind The Data for Families are Safe and Economically Stable:

*Explain, so a community member could understand, the causes behind the local data for each of the indicators identified above. Why is the data the way it is? Use additional data (include source/citation as applicable) as necessary to tell this story.*

*Families are Safe and Economically Stable* was chosen by the Local Management Board as a priority result area because of the need to reach, educate and assist at-risk and struggling populations of Garrett County. Homelessness, especially among school aged children, has become an increasing concern. Community Action of Garrett County reported serving 234 school aged children affected by homelessness from January 1, 2016 to March 7, 2019 (Source: Community Action Committee). This number includes children who lack a fixed, regular adequate night time residence or an individual or family being evicted within 30 days. Garrett County Public Schools Superintendent acknowledged that the homeless issue is on the rise and has affected students in the county. Poverty serves as the underlining component to both homelessness and hunger. 48% of Garrett County students qualify to receive free and reduced meals while 43% qualify within the State. 46.3% of children in the county live below 200% of Poverty while 30% live below 200% of poverty in the State (Source: Kids Count Data Center). Garrett County incomes have gained considerable ground in recent years but still fall behind the national per capita income by 15.6% at $49,204 (Source: U.S. Bureau of Economic Analysis). The members of the Local Management Board are familiar with these statistics and encourage programs such as Partners After School (PAS) and Learning Beyond the Classroom that reach these populations.
Planning Process for Families are Safe and Economically Stable:

Describe the planning process that the Local Management Board completed to inform this application, including routine and application-specific efforts. The discussion in this section should clearly identify the process for selecting the Result and Indicator(s).

The Local Management Board (LMB) held a series of three planning meetings to determine the priority needs of Garrett County. These meetings were held on March 5, 2019, March 12, 2019 and March 18, 2019. The late start dates of the meetings are the result of staff changes/acquisitions at the beginning of 2019. The meetings were attended by the LMB, community members, program directors, program participants and youth and families of the community. The goal of the planning sessions was to gather information regarding the needs of the community and apply the Results Based Accountability (RBA) framework to determine the highest prioritized needs within the county. The meetings began with a discussion of all seven of the State’s Well Being Results and how they relate to Garrett County. The group focused on the priority populations and the relevant indicators within the county using state and local data to determine significance. State and local data used in the planning process included the PARCC results for grades 3-8, Kids Count Data Center, Garrett County Scorecard, Maryland State Department of Education and the U.S. Census Bureau. This information combined with community input from program participants, family members and youth was compiled and presented to the Local Management Board at the regular monthly meeting on March 20, 2019. The LMB used the RBA framework starting with the State’s Well Being Results to determine the prioritized result areas for the FY20 Notice of Funding Availability. Strategic populations and indicators were determined based on local data and community input gained through the NOFA planning sessions.

Explain why the Board Prioritized this Result and Indicator for FY20:

Provide information about the significance of the Result for the local community and/or explain why the Local Management Board chose to focus on this Result and the corresponding Indicator(s) for FY20.

The Child Well-Being Result Families are Safe and Economically Stable continues to be prioritized by the LMB because of the economic diversity and inequalities that exist in the county. The population density of Garrett County is the lowest in the State, therefore reaching the populations in need is a challenge. Specific ideas mentioned in the LMB planning meetings to help these populations included expanding food initiatives within the programs and expanding wellness opportunities at the school level. Garrett County lags behind the State in per capita income levels and employment making programs tailored to help populations affected by hunger, child poverty and homelessness significant within the county. A Request For Proposals has been issued by the Local Management Board to conduct a study regarding wellness within Garrett County and how it relates to opportunity for the community.

FY20 Programs/Strategies Proposed that Will Impact this Result:
List in bulleted form and indicate with an “***” if the program/strategy proposed is new for FY20.

- Partners After School – Oakland
- Learning Beyond the Classroom
Garrett County Local Management Board
Child Well-Being Result prioritized for FY20:
Youth Have Opportunities for Employment or Career Readiness

Prioritized Indicator(s): Youth Ages 16-24 not in School and not Working

Show the Indicators that have been prioritized for the prioritized Result. Locally-identified Indicators may be included in addition to one of the standard Indicators. Show each Indicator in graph format with at least the last three years data for the jurisdiction. Label each axis.

The Garrett County Local Management Board (LMB) chose Youth ages 16-24 not in School and not Working as the standard indicator for the Child Well-Being Result Youth Have Opportunities for Employment or Career Readiness. Youth unemployment and disconnection is exacerbated an issue in Garrett County due to the rural nature of the community. Lack of transportation is a quandary along with a growing Truancy problem in the county. The unemployment rate of Youth (ages 16 to 24) in Garrett County is 13.7% compared to that of the State at 11.4% (Source: Opportunity Index 2017). This number has decreased from the previous year but is above the State average. Data for this population has only recently been tracked making accessibility and reliability problematic.

Youth Employment By Age (Source: The Demographic Statistical Atlas, 2018)
Youth Ages 16-24 not in School and not Working 2015-2017 (Source: Opportunity Index)

Story Behind The Data for Youth Have Opportunities for Employment and Career Readiness:

* Explain, so a community member could understand, the causes behind the local data for each of the indicators identified above. Why is the data the way it is? Use additional data (include source/citation as applicable) as necessary to tell this story.

The Child Well-Being Result Youth Have Opportunities for Employment and Career Readiness continues to be a priority in Garrett County because of the number of youth not in school and not working in the community. According to the Measure of America Opportunity Index there are up to 500 total disconnected youths in Garrett County. Because of the rural nature of the county and sparsely populated areas, reaching this population is a challenge. Contributing factors identified during the LMB planning sessions include the upward trend in school truancy, opioid use and lack of transportation. Garrett County has a significant Amish population which may add
to the total number of youth described in this category. A Request for Proposal (RFP) has been advertised regionally for a Strategic Workforce Consultant to help identify this population within the county along with the contributing social/economic factors.

Planning Process for Youth Have Opportunities for Employment and Career Readiness:

Describe the planning process that the Local Management Board completed to inform this application, including routine and application-specific efforts. The discussion in this section should clearly identify the process for selecting the Result and Indicator(s).

The Local Management Board (LMB) held a series of three planning meetings to determine the priority needs of Garrett County. These meetings were held on March 5, 2019, March 12, 2019 and March 18, 2019. The late start dates of the meetings are the result of LMB staff changes at the beginning of 2019. The meetings were attended by the LMB, community members, program directors, program participants and youth and families of the community. The goal of the planning sessions was to gather information regarding the needs of the community and apply the Results Based Accountability (RBA) framework to determine the highest prioritized needs within the county. The meetings began with a discussion of all seven of the State’s Well Being Results and how they relate to Garrett County. The group focused on the priority populations and the relevant indicators within the county using state and local data to determine significance. State and local data used in the planning process included the PARCC results for grades 3-8, Kids Count Data Center, Garrett County Scorecard, Opportunity Index, Maryland State Department of Education and the U.S. Census Bureau. This information combined with community input from program participants, family members and youth was compiled and presented to the Local Management Board at the regular monthly meeting on March 20, 2019. The LMB used the RBA framework starting with the State’s Well Being Results to determine the prioritized result areas for the FY20 Notice of Funding Availability. The Board decided to not prioritize the standard indicators of Youth Employment and Youth Unemployment for this Result and focus on the indicator Youth Ages 16-24 not in School and not Working. Strategic populations and indicators were determined based on local data and community input gained through the NOFA planning sessions.

Explain why the Board Prioritized this Result and Indicator for FY20:

Provide information about the significance of the Result for the local community and/or explain why the Local Management Board chose to focus on this Result and the corresponding Indicator(s) for FY20.

The Garrett County Local Management Board continues to prioritize the Child Well-Being Result Youth Have Opportunities for Employment and Career Readiness because of youth unemployment numbers that are higher than the State and the increased numbers of school truancy cases in the county. Discussions were held during the LMB planning sessions among the Superintendent of Garrett County Public Schools and the department of Juvenile Services regarding the recent increase of truancy cases in Garrett County. The need was discussed to engage this population to not only attend school, but to find summer employment opportunities as well. Gaps in resources exist in Garrett County to address this population including transportation and communication.

FY20 Programs/Strategies Proposed that Will Impact this Result:

List in bulleted form and indicate with an “**” if the program/strategy proposed is new for FY20.

- Youth Employment Initiative (formerly Summer Youth Employment Supplement)
- Potential Apprenticeship
When considering the health and vitality of a population, it is essential to consider the effects of the community they call home. Garrett County is a rural community in western Maryland with a population of 29,223 (Source: U.S. Census Bureau). It is a large county with a geographic base of 656 square miles with 46.5 persons per square mile. While the population is not racially diverse, it is economically challenged. The economic disparity between Garrett County and the rest of Maryland is apparent. For the year 2017, the poverty rate for the County was 12.4% compared to the State at 9.7% (Source: Opportunity Index). The poverty rate was the opening discussion for the three (3) Local Management Board (LMB) Planning Meetings held on March 5th, 7th and 12th, 2019. The Board discussed data regarding Child Poverty in Garrett County and the effects it has on Kindergarten Readiness. The Child Poverty rate for the year 2017 in Garrett County was 18.7%, significantly higher than that of the State at 12.4% (Source: Kids Count Data Center). A Community Health Assessment was conducted in Garrett County through the Garrett County Health Department in 2016 with just shy of 1,000 participants. The participants took part in a survey where they ranked individual health concerns. The majority of the participants (36%) were most concerned about nutrition in the county. Lack of choices in regard to nutritious meals as well as cost were both cited as the causes. The Journal of School Health published an article based on research from published studies concerning Nutrition and Student Performance at School. Among the many studies conducted, one involved 204 students in grades 3-8 who were food insufficient. The study found that “Interruption experiences of food insecurity are associated with poor academic functioning in low-income children (Source: Journal of School Health). The Local Management Board also looked at Free and Reduced Meal (FARM) data for Garrett County Public Schools. For the school year 2017-2018, 47.6% of Garrett County students participate in the Free and Reduced Meal program. Because both poverty and food insecurities are significant in the county, early intervention among priority populations is essential.

A local health indicator linked to priority populations that the LMB discussed in the planning sessions in relation to Kindergarten Readiness is Low Birth Weights. Garrett County has seen a significant increase in low birth weight deliveries in the county. For the year 2017, the percentage of low birth weight babies born in the county was 11.0%. This is a 2.8% increase over a three year period and 3% higher than the State of Maryland. In general, risk factors that contribute to Low Birth Weights include: young ages, multiple pregnancies, poor nutrition, drug addiction, alcohol abuse and insufficient prenatal care (Source: March of Dimes). The Early Care Healthy Families Program at the Garrett County Health Department works with these at-risk populations and has had a positive effect on Low Birth Weight outcomes. The chart below shows the percentage of healthy birth weights to enrolled mothers through the Early Care Healthy Families Program. (see chart below).
Another indicator moving in the right direction for Garrett County is the Kindergarten Readiness Assessment (KRA). The KRA is a kindergarten readiness tool that allows teachers to measure each child’s school readiness across four domains: Social Foundations; Mathematics; Language and Literacy; and Physical Well-being and Motor Development. In the State of Maryland, 56% of children from mid- to high-income households demonstrated Kindergarten readiness, while only 31% of Kindergarteners from low-income household demonstrate readiness. This is a significant 25 point gap. For Garrett County, the numbers are encouraging (see chart below).

The Early Care Healthy Families Program has helped the at-risk, economically challenged members of our community give their children a healthy start. The vision of the Healthy Families Program is that All Garrett County parents will have available the support and assistance they need in order to foster health, learning and development for children age birth to five. With this in mind, and with supportive programs such as Early Care Healthy Families, Garrett County will continue to turn the curve in the right direction.

**Target Population of Early Care Healthy Families Program:**

*Include the following:*
- **Description of how the population was identified as needing the intervention.**
- **Robust recruitment plan to ensure that the appropriate participants are identified and enrolled.**
- **Target # to be served.**

*For a planning request, discuss the population on which the planning activity will focus.*
The Target Population for the *Early Care Healthy Families* Program is defined as: At-risk pregnant mothers and families with newborns up to age three months who reside in Garrett County, meet Healthy Families America assessment criteria, and meet one of the program priority populations. Early Care Healthy Families is a key component of the Early Care System of Care (ECSOC) at the Garrett County Health Department. ECSOC serves as a centralized intake for family support programs. The program provides one single point of entry for access, assessment, and referral to local family support service for expecting families and families with newborns who reside in Garrett County. The centralized process begins with a referral/screen. The screen includes information from the family regarding their needs and strengths as well as information needed for referral to other family support services. These at-risk populations were identified within the County through referrals from local Physician Offices, Urgent Care Centers, Department of Social Services, Maryland Children’s Health Program (MCHP), Garrett County Health Department Family Planning and Administrative Care Coordination Unit (ACCU), local hospitals, Women’s Infants and Children’s Program (WIC), as well as self/family/friends.

Early Care Program has established and maintains informal agreements with all referring organizations. Referrals/county births are monitored at least annually. Any fluctuations are reviewed with HFGC Advisory Board and an Action Plan is implemented to increase referrals as needed.

Below is the percentage of county births referred to the Early Care Program by calendar year (Source: Early Care Healthy Families Program data).
The program offers a Two-Generation approach to helping families by screening for substance abuse and relationship functions as well as offering employment and educational assistance to parents. The needs of mothers referred for services include prenatal care, health insurance, nutritional resources, substance use/abuse services and emotional and family wellness. To ensure that the Early Care Program is reaching the targeted at-risk members of the community, office supply “goody bags” are delivered to Physician Offices in both Garrett and Allegany Counties. The “goody bags” include the Early Care Healthy Family program name and telephone number on pens, script pads and office supplies for reference. Early Care Directories are given to local physician offices for distribution to pregnant women from Garrett County which include Early Care Brochures, Childbirth Class and Breastfeeding Class schedules. Additional referrals/brochures were taken to Urgent Care Centers, Department of Social Services and qualified Health Plan Navigators such as WIC and Home Builders. Early Care Healthy Family staff work with the Maryland Health Connection to increase referrals with clients applying through the on-line application process. At a minimum, Early Care Healthy Family staff complete monthly visits to Garrett Regional Medical Center (GRMC) to meet new/expectant moms and collect referrals.

During the Early Care Healthy Family enrollment process, families are assessed for meeting one of the Governor’s Priority Populations which include: Reducing Childhood Hunger; Reducing the Impact of Parental Incarceration on Children, Youth, Families and Communities; Reducing Youth Homelessness; Improving Outcomes for Disconnected Youth and Trauma Informed Care and Reducing Adverse Childhood Experiences (ACEs). Services are tailored to the specific needs of the identified priority population as described below.

### Detailed Program/Planning Description for Early Care Healthy Families:

**Include the following:**
- Where will services be provided? Responses may include zip codes, neighborhoods, school catchment areas, etc.
- Model, assessment, curriculum and how employed (as applicable)?
- Description of the routine intervention/service. What is the vendor going to do?
- If a model program is proposed, a discussion of how fidelity to the model will be ensured/maintained.

For a planning request, discuss the specific planning activities proposed.

Early Care Healthy Families is a Home Visiting Program in Garrett County that provides ongoing visits from registered nurses and trained paraprofessionals to low-income, at risk mothers and families. Home Visits are available to any family in Garrett County that meet one of the Governor’s Office for Children priority populations as well as the Well-Being Result Children Enter School Ready to Learn per parent survey. Home visitors use a variety of methods to schedule home visits including phone calls, text message, mailings and unscheduled attempted home visits. Program Director, Supervisors, Quality Assurance Staff and Home Visitors develop and implement strategies to increase home visit completions. Monthly Contact Logs and Family Wise are used to monitor the number of home visits completed. In FY18 a home visit management group on mygarrettcounty.com, “Early Care Program Home Visit Management” was developed and continues in FY19 to
monitor home visit completion and progress towards targeted goals. Data is entered monthly allowing the program to monitor for trends in increase/decrease and to implement additional strategies for measures that fall 10% or greater below the target. This information is utilized during LMB meetings as being most current in regard to home visiting statistics.

Strategies to increase home visit completions include intensive monitoring of caseloads and completions, supervisors completing home visits during staffing transitions/new staff training/staff off on extended leave; and program completing client level changes per Healthy Families America (HFA) standards.

**Model, Assessment, Curriculum and Employment:**
Healthy Families Garrett County is an accredited program that implements evidence-based home visiting services according to Healthy Families America (HFA) Best Practice Standard (BPS). HFA is designed for parents facing challenges such as single parenthood; low income; childhood history of abuse and other adverse child experiences; and current or previous issues related to substance abuse, mental health issues and/or domestic violence. HFA services include screenings and assessments to determine families at risk for child maltreatment or other adverse childhood experiences; home visiting services; and routine screening for child development and maternal depression. The Early Care Healthy Families program utilizes the evidence based curriculums Partners for A Healthy Baby and Learning Games prenatally through age three (3). In addition, the program utilizes Best Beginnings, Finding the Gold Within, and Promoting Mental Health During Pregnancy curriculums.

<table>
<thead>
<tr>
<th>Partners for a Healthy Baby</th>
</tr>
</thead>
<tbody>
<tr>
<td>Partners for a Healthy Baby is a curriculum that addresses issues of child health and development including improving birth outcomes, reducing abuse rates, strengthening families, and promoting family stability and economic self-sufficiency.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Creative Curriculum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creative Curriculum focuses on four (4) components of child development to include social/emotional (sense of fine motor skills), physical (gross and motor skills), cognitive (learning and problem) (speaking/reading and writing), and language (listening, speaking, reading and writing).</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>The Beginnings Guides</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Beginnings curriculum is designed to promote child development skills and contains extensive information on positive health and safety practices.</td>
</tr>
</tbody>
</table>

The mission of the Early Care Healthy Families program in using the evidence based curriculums is to enhance family functioning and promote child health and development by creating for all prospective and new parents’ home-visiting support at their level of need and/or desire. Once potential at-risk families have been identified, supervisors and other available trained assessment workers will help with outreach of new referrals and assist the Family Assessment Worker (FAW) with early contact. A Parent Survey is a continuation of family data
collection in ten (10) specific areas. The areas are as follows: Parent’s Childhood Experiences, Lifestyle Behaviors and Mental Health, Parenting Experience, Coping Skills and Support System, Stresses, Anger Management Skills, Expectations of Infant’s Development Milestones and Behaviors, Plans for Discipline, Perception of New Infant and Bonding and Attachment. If the FAW is unable to determine if the family meets the requirements based on (1) the mother is pregnant or has a child under three (3) years old (2) has a “positive” screen (3) mother or father meets one of the Governor’s Four Strategic Goals, then a face to face meeting is arranged. An “In Depth Conversational Assessment” is conducted with questions such as:

- What is the last grade level completed
- Are you currently employed? When/Where was your last job? How long were you employed?
- Do you have a history of substance abuse? Are you currently using?
- Do you have a history of depression?
- Have you used a food bank?
- Have you ever been arrested?
- Describe your housing situation. Is your housing safe and comfortable?

If the family meets all three components of the referral/screen and scores a 25 or higher on the Parent Survey then they qualify for Early Care Healthy Family Home Visiting services. If they do not meet the requirements of the program or the priority populations as per survey results, a “warm hand off” is arranged with the Garrett County Health Department for services. The target number of families to be served through the Early Care Healthy Families Program for FY19 is 100 with an annual target goal of Home Visits completed of 1400. The Healthy Families National Office Peer Review Site Visit occurred September 9-11, 2018. Early Care Healthy Families was notified October 25, 2018 that the site was found to be in adherence to 100% of all 153 standards and would be expedited through re-accreditation. Below is a list of the FY19 Early Care Healthy Families Staff and qualifications:

<table>
<thead>
<tr>
<th>Staff Name and Title</th>
<th>Education (Highest Level)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friend, Maria, PM</td>
<td>BSN</td>
</tr>
<tr>
<td>Ford, Michelle, RN Supervisor</td>
<td>BSN</td>
</tr>
<tr>
<td>Welch, Katie, RN Supervisor/Home Visitor</td>
<td>BSN</td>
</tr>
<tr>
<td>Durben, Debbie, RN – Family Assessment</td>
<td>AA</td>
</tr>
<tr>
<td>Marsh, Erin, RN – Family Assessment/Home Visitor</td>
<td>AA</td>
</tr>
<tr>
<td>Shiflett, Caroline, RN – Home Visitor</td>
<td>AA</td>
</tr>
<tr>
<td>Coffren, Lacy, RN – Home Visitor</td>
<td>AA</td>
</tr>
<tr>
<td>Beckman, Tonya – Home Visitor</td>
<td>Bachelors</td>
</tr>
<tr>
<td>Sanders, Morgan – Home Visitor</td>
<td>Bachelors</td>
</tr>
<tr>
<td>Cavalier, Theresa – Quality Assurance</td>
<td>HS</td>
</tr>
<tr>
<td>Keefer, Karen – FES Coordinator</td>
<td>BS - *Not GOC Funded</td>
</tr>
<tr>
<td>Matthews, Karen – RN – ABC Parent Coach</td>
<td>BSN - *Not GOC Funded</td>
</tr>
</tbody>
</table>

The Early Care Healthy Families program is monitored for compliance through the LMB once a year. The Program is financed through The Governor’s Office for Children with a funding cash match of 56%.

**Description of routine intervention/service provided:** Early Care Healthy Families (ECHF) home visits include ongoing assessment, nursing diagnosis and the development of a plan of care with families that takes into account their unique strengths and needs. Home Visitors promote family and child health through in-home activities and services that include, child development information, family health and wellness education, parent-child activities, family planning, tools to assess needs and outcomes and links/referrals to resources. By providing links and an array of health education and support services, the ECHF Program prepares expectant and new
parents get their children off to a healthy start. Child observations/assessments performed at each home visit includes a well-being checklist made up of the following criteria:

- Bowel/Bladder (BM once daily, voids 5-6 times):
- Feeding: Breast: Formula: Milk:
- Frequency/Amount:
- Solids:
- Last Well Child Visit Date: Next Well Child Visit Date:
- Sick Child Visit Date:
- Sick Child Description:
- Recent Injury; Urgent Care and/or ER Visit Date:
- Emergency Description:
- Last Dental Appointment: Next Dental Appointment:
- 1 Year Lead Test Completed:
- 2 Year Lead Test Completed:
- Observation: Language; Intellectual; Social/Emotional; Fine/Gross Motor
- Routines/Concerns (ex: routines, bedtime, sleep, meals, play, physical care, setting limits..)
- Strengthening Families/Protective Factors Addressed: Parental Resilience, Social Connections, Children’s Social & Emotional Development, Knowledge of child development & parenting, Concrete support in times of need
- Parent Health Observations/Assessment: (Birth control, dental, tobacco use, substance abuse, nutritional, physical, emotional & insurance).

As part of enrollment into Early Care Healthy Families, a Food Security Questionnaire is completed at intake. This is a six item form developed by researchers at the National Center for Health Statistics to identify food insecurities. Families that identify as food insecure by the survey at intake are referred to food resources such as WIC, Food Stamps, Brown Bag Programs, Community Food Banks and Food Pantry’s as needed by the Home Visitor. Early Care Healthy Families also conducts a “Cooking Project” that is coordinated by the Economic Self-Sufficiency Coordinator who works within the Early Care Healthy Families Program. Home Visitors refer families with food insecurities to participate in the project which is implemented over a period of twelve (12) months. The program consists of a monthly healthy recipe that the Coordinator makes with the family in their home. A lesson is included with the monthly recipe that includes topics such as budgeting, healthy recipes and stretching food dollars. Incentives to encourage healthy meal preparations are given to the family and include cooking utensils, cookie sheets and baking pans. All ingredients are provided for each healthy recipe made with the family and family progress regarding food insecurity is tracked through the Early Care Healthy Families Program.

ECHF completes an Adverse Childhood Experiences (ACEs) screening on enrolled families. Results of ACE screenings indicate a majority of ECHF primary care givers present with positive ACE scores. ECHF hosted an Adverse Childhood Experience (ACE) training session for staff and community partners on November 14, 2018. There were forty seven (47) attendees from various agencies to include the local Health Department, Garrett County Board of Education, Department of Education, Department of Social Services, Community Action and the James Isaac House. ECHF plans to work with Heather Hanline of The Dove Center to develop a plan to assist families with high ACE scores achieve conventional family function.

In October of 2018, Early Care Healthy Families added Attachment and Bio-behavior Catch-Up (ABC) Intervention services. This service is an enhancement of the Early Care Healthy Families Program. Early Care Healthy Families was approved to utilize the ABC Intervention program through a screening process administered by ABC. A Parent Coach from Early Care Healthy Families was trained interactively via SKYPE on how to administer the program to both parents and children. ABC Intervention is designed to assist parents in strengthening positive relationships with their child by helping parents read, identify and respond to their child’s signals. Potential benefits of ABC services include: Children begin to build skills that will help them pay attention in school; Children develop better self-control; Assist children to stick with boring activities without getting frustrated; and Children Develop self-confidence and self-esteem. Ten (10) intervention sessions are held with both the Parent Coach the
Home Visitor present. Once the intervention sessions are complete with the Parent Coach, the Home Visitor can continue to work with the family on the concepts learned through the ABC Program.

The Early Care Healthy Families Program recognizes that a parent is a child’s first teacher, structuring services around that concept. Early Care Healthy Families has historically incorporated a 2-Generational approach in home visiting services to improve education, employment and the financial statuses of families as well as child development and growth. The Early Care Healthy Families Program has on staff a Coordinator of Special Projects to work with the families and staff to help them meet financial and economic goals. The Early Care Healthy Families Program participates in the Supplemental Nutrition and Assistance Education & Training (SNAP E&T) which supports expanded opportunities for low-income families to enhance their skills, credentials, careers and ultimately their families’ financial well-being. Participation is arranged through the Coordinator of Special Projects of Early Care Healthy Families with twenty seven (27) individuals currently enrolled. The Program has helped individuals obtain driver’s licenses, employment and educational advancement. The Coordinator of Special Projects works with outside agencies including Garrett College, training centers, and the unemployment office to stay current on education and employment opportunities in the community. Transportation is provided through Early Care Healthy Families as needed to job interviews, trainings and the like.

Race Equity:

- Include a discussion of how a focus on racial equity will inform the implementation and evaluation of the program/strategy.
- Include a discussion of the local data with citations.

For a planning request, discuss how race equity consideration will inform the process.

The population of Garrett County Maryland is 97.5% White, 1.2% Hispanic, 1.0% American Indian and Alaska Native alone and 0.9% Two or More Races (Source: The U.S. Census Bureau). Racial equity has not presented itself as a problem in Garrett County Maryland. Garrett County has a relatively homogenous racial makeup and minorities are not isolated in disparate communities. However, there is a great deal of data that supports the fact that rural communities lag behind all other areas in terms of poor health outcomes. (Source: Rural Health Reform Policy Research Center, The 2014 Update of the Rural-Urban Chartbook. [2008–2011 data]. Services will always be provided to community members in need and program enrollment opportunities are available for all qualified applicants. In accordance with Federal and State mandates, MDH prohibits discrimination in the delivery of services on the basis of race, sex, age, color, national origin, ancestry, creed, religion or belief, marital status, sexual orientation, gender identity and expression, genetic testing and mental and/or physical disability based on, but not limited to, the following:

- Title VI, Civil Rights Act of 1964, as amended;
- Section 504, Rehabilitation Act of 1973;
- A Title II, Subtitle A of the Americans With Disabilities Act of 1990, as amended;
- State Government Article, Title20, Annotated Code of Maryland;
- COMAR 01.01.2007.16 Code of Fair Employment Practices;
- COMAR 01.01.2007.01 Standards of Conduct for Executive Branch Employees; and
- Other applicable Federal and State mandates that may include provisions on nondiscrimination in the delivery of services. Discrimination Act of 1975;
Evidence of Effectiveness for Early Care Healthy Families:

- For a new/early program, published research with full citations that supports it as an appropriate intervention for the identified population; or,
- For an existing program, performance data from the Scorecard (≥ 3 years).
  - Show all approved performance measures in chart form, and include data for at least three (3) completed fiscal years plus data for 2019 HFY1; and;
  - Provide a discussion of the data.

*Full points will be awarded for this section if the narrative clearly indicates this is a request for a planning activity.*

Source: Early Care Healthy Families Scorecard

FY19 performance measure is a half year measurement as data has yet to be collected for the second half of FY19.

For the performance measure above, the dip in the number of families served in FY17-FY18 occurred because of staff insufficiencies. For FY19 the program is operating with full staff and provisions have been put in place should staffing issues become a problem in the future.

For FY19 the above measure is a half year measurement.

For FY19 the above measure is a half year measurement.
For the above measure, the FY18 downward trend is due to staffing insufficiencies. FY19 data is a half year measurement.

For the above performance measure, FY19 data is a half year measurement.
For the above performance measure, the FY19 data is a half year measurement.
For the above measure, Kindergarten Readiness Assessment (KRA) data is not available until June of 2019.

If the program/strategy proposed is a change from what was funded, please provide a justification or rationale for the proposed change (leave blank or mark “n/a” if no change): N/A

Proposed Performance Measures (not required for a planning request) for Early Care Healthy Families:

- Using the chart below, provide two (2) headline performance measures each for the How Much, How Well, and Better Off sections.
- Identify with an "**" if the measure proposed is new for FY20.
- Performance measures are not required for planning requests. Full points will be awarded for this section if the narrative clearly indicates this is a request for a planning activity.

<table>
<thead>
<tr>
<th>Performance Measure</th>
<th>For Percentages, Indicate the Numerator and Denominator (NUM/DEM)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What/How Much We Do:</strong></td>
<td></td>
</tr>
<tr>
<td># of families serviced through the Early Care Healthy Families Program (unduplicated count)</td>
<td></td>
</tr>
<tr>
<td># of targeted home visits through the Early Care Healthy Families Program (unduplicated count)</td>
<td></td>
</tr>
<tr>
<td><strong>How Well We Do It:</strong></td>
<td></td>
</tr>
</tbody>
</table>
| % of enrolled mothers screening positive on the CESD (Center for Epidemiologic Studies Depression) referred for emotional wellness activities | NUM: # of enrolled mothers screened positive  
DEN: # of enrolled mothers screened |
| % of enrolled HFCG Children screened for developmental delays with the ASQ-SE (Ages & Stages Questionnaire) per scheduled, per FY | NUM: # of HFHC children screened positive  
DEN: # of HFHC children screened |
| **Is Anyone Better Off?**                                                          |                                                                   |
| #/% of healthy birth weights (>\=2500 grams), for mothers enrolling 1<sup>st</sup> or 2<sup>nd</sup> trimester per FY birth (cohort) | NUM: # of healthy birth weights for mothers enrolled 1<sup>st</sup> or 2<sup>nd</sup> trimester per FY birth  
DEN: # mothers enrolled 1<sup>st</sup> or 2<sup>nd</sup> trimester per FY birth |
| #/% of Early Care target children with 8+ home visits who are “Demonstrating Readiness” for Kindergarten, as measured by the Kindergarten Ready Assessment (KRA), per FY kindergarten cohort. | NUM: # of Early Care target children with 8+ home visits “Demonstrating Readiness” 
DEN: # of Early Care target children with 8+ home visits |
Definitions:

Unduplicated: When reporting the number of parents, families, children, youth, etc. for the half year, a new count is started at the beginning of every fiscal year. The first Half Fiscal Year (HFY1) report will count all the parents, families, children, youth, etc. who have been served during the first six months of the fiscal year. The second Half Fiscal Year (HFY2) report will count only new parents, families, children, youth, etc. The Fiscal Year (FY) report will provide the total served for the whole year.

Served: The term “served” or “serviced” in regard to the Early Care Healthy Families Programs refers to families. This includes mothers, expectant mothers, fathers and children who meet the requirement for the program and receive home-based services.
FY20 NOFA Application Program: Partners After School @ Oakland

Garrett County Local Management Board  
Child Well-Being Result: Children Are Successful in School  
Indicator: PARCC (MCAP), Truancy  
Program: Partners After School - Oakland  
Vendor Name: Garrett County Health Department

Need For the Partners After School Program in Garrett County:

Discuss the local data reviewed during the Board’s planning process that demonstrates the need for the program/strategy/planning. Include excerpt(s) from the Board’s community plan (with citations) that identifies this program/strategy/planning request as a critical need for the community.

When considering the health and vitality of a population, it is essential to consider the effects of the community they call home. Garrett County is a rural community in western Maryland with a population of 29,223 (Source: U.S. Census Bureau). It is a large county with a geographic base of 656 square miles with 46.5 persons per square mile. While the population is not racially diverse, it is economically challenged. The Garrett County Local Management Board (LMB) held a series of three NOFA planning meetings on March 5th, 7th and 12th, 2019 to discuss the Well-Being Results important to Garrett County. Considering the challenges facing the County, it was decided that the Child Well-Being Result; Children Are Successful in School would remain a priority. The Prioritized indicators for the Result Children Are Successful in School are the Maryland School Assessment (MSA) and the Partnership for Assessment for College and Career Readiness (PARCC). According to the 2017 Report Card for Garrett County Public Schools, Garrett County proficiency rates regarding the PARCC were above the State in only two areas. Garrett County was 9.3 percentage points above the State in 7th grade mathematics proficiency. Garrett County was also higher than the State in High School Algebra 1 proficiency at 7.1 percentage points. As a whole, in English/Language Arts for grades 3-8 students, Garrett County was 6.4 percentage points below the State. In Mathematics in grades 3-8, Garrett County was 4.7 percentage points below the State. A contributing factor to low test scores within the Garrett County school system is Truancy or Chronic Absenteeism. For the School Year 2016-2017, Truancy (missing 15 days or more) in Garrett County was 0.41% (Source: MSDE-DCRAA). This percentage is only slightly lower than that of the much larger counties of Frederick at 0.57% and Howard at 0.50%. While Truancy rates in the County have been reported as improving for School Year 2017-2018 (0.08%) the numbers do not appear to tell the whole story. During LMB NOFA Planning Meetings, both the Superintendent of Schools and Local Care Team Representatives indicated an increase in Truancy issues within the school system. The Garrett County Local Management Board will continue to track Truancy and the effects on the local school system for FY20.

![Number of Truant Students in Garrett County Referred to the Department of Juvenile Services for Excessive Absences](image)

Source: Department of Juvenile Services (DJS)
A local indicator impacting the result area Children Are Successful in School is Homelessness. The federal definition of Homelessness is “an individual/family who lacks a fixed, regular adequate night time residence; an individual who has a primary night time residence that is a supervised public or privately operated facility that provides temporary living accommodations, and an individual who is residing in places not designed for, or ordinarily used for a regular sleeping accommodation for human beings such as the streets, tunnels, bridges, etc.”. Homelessness among Garrett County Students has been an issue according to the Garrett County Superintendent of Schools and Social Service Representatives. For the school year 2015-2016 in the State of Maryland, 20% of Homeless Students lived with other families, 79% resided in Shelters, Hotels or Motels and 1% were Unsheltered entirely (Source: Annual PIT Counts, Homeless Management Information System (HMIS) data, Office of the Chief Medical Examiner (OCME), Maryland Department of Education data and HUD’s Annual Homeless Assessment Report (AHAR). Below is the # of Youth Homeless data as reported by Garrett County Public Schools:

Homelessness was identified as an issue by the Garrett County Health Department through their Community Health Assessment conducted in 2016. Participants took part in a discussion regarding emerging health issues and homelessness appeared as an area of concern both in the schools and with the community. The homeless issue was discussed through an academic lens with a large focus group, noting that affected students were not able to focus or achieve in school. Other effects of homelessness on youth discussed by the group included lack of homework and school preparation, hunger issues, discipline issues, lack of hygiene and emerging behavioral issues.

While homelessness has only recently been tracked by the Partners After School Program (PAS) of Oakland, the need within the county is apparent. Regular participation in after-school activities has been shown to boost attendance rates and improve math scores for up to four years among at-risk elementary and school students, according to past research from the U.S. Department of Education. And because after school programs play a vital role in providing safe places, meals and homework assistance for low-income children, a handful of states have sought in recent years to expand access to after school programs (Source: K-12 Daily November 14, 2017). The Partners After School Program of Oakland currently operates at full capacity, 100% serving at-risk populations of Garrett County Youth. The goal is to impact youth in a positive way while providing a safe place where students can learn, grow, play and ultimately become successful in school.

**Target Population for Partners After School, Oakland:**
Include the following:

- **Description of how the population was identified as needing the intervention.**
- **Robust recruitment plan to ensure that the appropriate participants are identified and enrolled.**
- **Target # to be served.**

For a planning request, discuss the population on which the planning activity will focus.

The Partners After School (PAS) Program of Oakland serves at-risk students in grades 3-8 from Southern Middle School, Broad Ford Elementary School, and Yough Glades Elementary School in Garrett County. Enrollment in the
PAS Program will be limited to students from the priority populations of *Reducing Childhood Hunger* and *Reducing the Impact of Parental Incarceration on Children, Youth, Families and Communities*. In an attempt to increase and maintain enrollment, directly related to students meeting one or both of the priority populations, program staff will continue to provide outreach to what have become referral agencies: The Garrett County Extension Office – Food Stamp Nutrition Education (FSNE), Garrett County Public Schools, Garrett County Parole and Probation Office, Garrett County Health Department and The Dove Center. PAS Program staff distributed information about the program and established a referral system for recruitment. As part of the enrollment process, parents/legal guardians are required to complete a questionnaire indicating if their family has been affected by one or more of the following:

- Does your child have a parent/guardian between the ages of 16-24 who is neither working nor in school
- Does your child have a parent/guardian who is currently or was previously incarcerated or under criminal justice supervision following a period of incarceration
- Has your household had a time in the last 12 months when you could not afford, or did not have access to enough food?
- Is anyone in your family under the age of 25 and lacks a fixed, regular and adequate nighttime residence? This includes hotels/motels, camping grounds, shelters, cars, parks, etc.

The Partners After School Program for FY19 currently serves forty one (41) students. Of those forty one (41) students, Twenty nine (29) receive free or reduced meals or their household has had a time in the last twelve months when their family could not afford, or did not have access to enough food. Twelve (12) enrolled students have been impacted by incarceration and eleven (11) students have been impacted by both incarceration and hunger. The target number of students served through the program is 40.

### Detailed Program/Planning Description for Partners After School, Oakland:

Include the following:

- Where will services be provided? Responses may include zip codes, neighborhoods, school catchment areas, etc.
- Model, assessment, curriculum and how employed (as applicable)?
- Description of the routine intervention/service. What is the vendor going to do?
- If a model program is proposed, a discussion of how fidelity to the model will be ensured/maintained.

*For a planning request, discuss the specific planning activities proposed.*

The Partners After School Program (PAS) of Oakland will operate from Southern Middle School, 605 Harvey Winters Drive, Oakland, Maryland 21550. Hours of operation are Monday – Friday 3:15-6:00 pm. The PAS program will serve up to forty one (41) students enrolled in Yough Glades Elementary, Broadford Elementary, and Southern Middle School. The program may also provide after school services, as long as the students meet a priority area population. The program will limit enrollment to students meeting the Governor’s Office for Children’s priority population requirements. The Partners After School @ Oakland Program is operated by the Garrett County Health Department serving a population of third through eighth grade students, meeting a strategic area population.

The After School program has been proposed to implement activities to include the following: To begin the day, PAS participants spend time in the gym which gives them the opportunity to socialize with friends and engage in physical activity after a long school day. The SPARK (Sports, Play & Active Recreation for Kids) evidence-based curriculum is utilized which promotes quality, daily physical activity for youth in a fun and exciting way. At-risk students are not “picked” for teams, waiting in a line for a turn or forced to do a physical activity as a punishment. Instead, there are activity levels and enjoyment of physical education that the students learn and are encouraged to continue at home with their families. Recreation time is followed by a hot meal which is provided to the students through the Food and Nutrition Services of Garrett County Public Schools at Southern Middle School. After the students have eaten, homework time is from 4:30 to 5:15. Homework time is scheduled four out of five evenings a week. Students have opportunities to work on school assignments with staff available to offer assistance. 32% of the students enrolled in PAS have a 504 or an IEP which may add to the amount of time and
staff participation. Students who need more in depth help with a particular subject are encouraged to refer to the Southern Middle School Academic Intervention Program for guidance. PAS participants are able to leave the program for tutoring purposes and return during the course of the evening. From 5:15 to 6:00 p.m. the students participate in enrichment activities. Enrichment activities are provided through a partnership with the Garrett County Extension Office, Garrett County Health Department, Garrett County Arts Council and Garrett College Adventure Sports. Examples of monthly enrichment activities both parents and students can participate in include:

- Invention, Convention, Malfunction, Deconstruction – design an invention out of broken electronics
- Keep it Pumping – We Heart You – Heart health craft, education and physical activity
- STEAM and Tech nights with the University of Maryland
- Service Project for Hart for Animals – Students made dog toys to donate to Hart for Animals
- A Korean Culture Night
- Water Kayaking
- Climbing and lessons on gear
- Movie Night

Attendance in an after school program has shown to improve school attendance and academic success. “After school programs can play an important role in encouraging physical activity and good dietary habits. Participation in afterschool programs has been associated with positive health outcomes, including reduced obesity (Mahoney, J., Lord, H., & Carryl, 2005). Attendance and good behavior in the Partners After School Program is encouraged and rewarded through an incentive program where students can earn special trips. Attendance is tracked through the program in relation to grades based on a 30+ day requirement.

The Partners After School Program incorporates a two-generational approach to its program to ensure the entire family can benefit from what is offered. The children who participate in the PAS Program come from at-risk populations that struggle with food insecurities, parental incarceration/other court supervision, and some children may have economic and behavioral issues. The Partners After School Program through The University of Maryland Extension offers “Parent Training” events where parents can learn how to interact with their child over a dinner that they help assemble, prepare and cook. The parent and child receive information about the recipe they plan to cook during the training event. The parent is given information regarding how best to shop for the ingredients needed based on a budget. The students and their parents prepare the meal together and enjoy a healthy meal while they learn interactive discussion techniques at the table. A guided discussion with a staff member from the University of Maryland Extension, teaches parents the importance of being a positive role model in their child’s life. Ongoing shopping and nutrition enrichment for both student and parent include:

- Unit pricing and shopping strategies
- Cooking Matters grocery store tours
- Overcoming barriers to eating fruits and vegetables
- Shopping for produce by the season
- Smart shopping for veggies and fruits

The Garrett County Health Department provides training for the PAS parents on supervision, positive reinforcement and goal setting. The middle school participants and their parents are offered a twelve week program entitled Promoting Health Among Teens with lessons including goal setting, communication, and decision-making with components of abstinence education. The Health Department also introduces parents and students to the “Just Like You” campaign. This initiative emphasizes the importance of adults as positive role models. PAS students and their parents participate in an interactive activity being “copy cats” then take selfies promoting healthy behaviors to post on social media outlets of the Health Department. This campaign is aimed at children who have been affected by incarceration to build stronger bonds between parent and child. The Partners After School Program will work to maintain consistent volunteer involvement. Traditionally, the program has at least 5 volunteers that complete more than 200 hours of service during the course of the program. The Partners After School Program in Oakland employs the following:
Race Equity:

- Include a discussion of how a focus on racial equity will inform the implementation and evaluation of the program/strategy.
- Include a discussion of the local data with citations.

For a planning request, discuss how race equity consideration will inform the process.

The population of Garrett County Maryland is 97.5% White, 1.2% Hispanic, 1.0% American Indian and Alaska Native alone and 0.9% Two or More Races (Source: The U.S. Census Bureau). Racial equity has not presented itself as a problem in Garrett County Maryland. Garrett County has a relatively homogenous racial makeup and minorities are not isolated in disparate communities. However, there is a great deal of data that supports the fact that rural communities lag behind all other areas in terms of poor health outcomes. (Source: Rural Health Reform Policy Research Center, The 2014 Update of the Rural-Urban Chartbook. (2008–2011 data) Services will always be provided to community members in need and program enrollment opportunities are available for all qualified applicants.

In accordance with Federal and State mandates, DHMH prohibits discrimination in the delivery of services on the basis of race, sex, age, color, national origin, ancestry, creed, religion or belief, marital status, sexual orientation,
gender identity and expression, genetic testing and mental and/or physical disability based on, but not limited to, the following:

- Title VI, Civil Rights Act of 1964, as amended;
- Section 504, Rehabilitation Act of 1973;
- A Title II, Subtitle A of the Americans With Disabilities Act of 1990, as amended;
- State Government Article, Title20, Annotated Code of Maryland;
- COMAR 01.01.2007.16 Code of Fair Employment Practices;
- COMAR 01.01.2007.01 Standards of Conduct for Executive Branch Employees; and
- Other applicable Federal and State mandates that may include provisions on nondiscrimination in the delivery of services. 

**Evidence of Effectiveness: Partners After School – Oakland**

- For a new/early program, published research with full citations that supports it as an appropriate intervention for the identified population; or,
- For an existing program, performance data from the Scorecard (≥ 3 years).
  - Show all approved performance measures in chart form, and include data for at least three (3) completed fiscal years plus data for 2019 HFY1; and;
  - Provide a discussion of the data.

Full points will be awarded for this section if the narrative clearly indicates this is a request for a planning activity.

**Performance Measures Source: Scorecard data**

Performance measure data for FY2019 based on half year data collected from 7/1/2018 – 12/31/2018

Data for the above performance measure is based on half year data collected from 7/1/2018 – 12/31/2018.

Data for the above performance measure is based on half year data collected from 7/1/2018 – 12/31/2018.
Data for the above performance measure is collected annually.

Data for the above performance measure is based on half year data collected from 7/1/2018 – 12/31/2018.

Data for this performance measure is at 100% for FY19 because 5 out of 5 students had at least one parent attend 2 or more PAS events.

This performance measure is based on 30+ days of attendance. The number is low because only 5 students participated in the program because of the late start date. The Partners After School Program is now at capacity with 41 students who meet one or more of the Governor’s Priority Areas. The FY2019 data is based on half year data collected from 7/1/2018 – 12/31/2018.
This performance measure is at 100% for FY2019 because of the low enrollment due to the late start to the Program.

Data for the above performance measure is based on half year data collected from 7/1/2018 – 12/31/2018.

Data for this performance measure is tracked annually and is based on the number of students with 30+ days of attendance. The Garrett County School System utilized the Star 360 for Elementary Students and not Middle School Students. The Standardized testing results are not available until the end of the school year. If possible, the LMB will add letter grades to the performance measures as this is collected.

Data for this performance measure is tracked annually and is based on the number of students with 30+ days of attendance. The Garrett County School System utilized the Star 360 for Elementary Students and not Middle School Students. The Standardized testing results are not available until the end of the school year.
Data for this performance measure is tracked annually and is based on the number of students with 30+ days of attendance. The Garrett County School System utilized the Star 360 for Elementary Students and not Middle School Students. The Standardized testing results are not available until the end of the school year.

If the program/strategy proposed is a change from what was funded, please provide a justification or rationale for the proposed change (leave blank or mark “n/a” if no change): N/A
Proposed Performance Measures (not required for a planning request) For Partners After School, Oakland:

- Using the chart below, provide two (2) headline performance measures each for the How Much, How Well, and Better Off sections.
- Identify with an “*” if the measure proposed is new for FY20.
- Performance measures are not required for planning requests. Full points will be awarded for this section if the narrative clearly indicates this is a request for a planning activity.

<table>
<thead>
<tr>
<th>Performance Measure</th>
<th>For Percentages, Indicate the Numerator and Denominator (NUM/DEM)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What/How Much We Do:</strong></td>
<td></td>
</tr>
<tr>
<td># of students served 30 or more days per school year in the Partners After School Program</td>
<td></td>
</tr>
<tr>
<td># of parent-other adult volunteer hours per school year in the Partners After School Program</td>
<td></td>
</tr>
<tr>
<td><strong>How Well We Do It:</strong></td>
<td></td>
</tr>
</tbody>
</table>
| % of students attending 30+ days with at least one parent attending two or more PAS activities | NUM: # of students attending 30+ days with one parent attending two or more PAS activities  
DEN: # of students attending 30+ days  |
| % of students attending PAS 30+ days with satisfactory school attendance (< 16 days absent, school year) | NUM: # of students attending PAS 30+ days with satisfactory school attendance  
DEN: # of students attending PAS 30+ days |
| **Is Anyone Better Off?**                                                            |                                                                     |
| % of students served 30+ days in grades 3-8 who achieve grade level or better in reading as measured by the Star 360 Diagnostic - Annual | NUM: # of students served 30+ days in grades 3-8 who achieve grade level or better who tested in reading  
DEN: # of students served 30+ days in grades 3-8 who tested in reading |
| % of students served 30+ days in grades 3-8 who achieve grade level or better in math as measured by the Star 360 Diagnostic - Annual | NUM: # of students served 30+ days in grades 3-8 who achieve grade level or better who tested in math  
DEN: # of students served 30+ days in grades 3-8 who tested in math |

Definitions:
The word **served** in reference to the Partners After School Performance Measure **Is Anyone Better Off** refers to the number of students enrolled who benefitted from the Partners After School Program who attended for 30+ days (not consecutively but 30+ days the child attended the program throughout the year) in grades 3-8. Students who attend the Partners After School Program for less than a 30+ day period have not attended long enough to document an academic or behavioral change.

**Unduplicated**: When reporting the number of parents, families, children, youth, etc. for the half year, a new count is started at the beginning of every fiscal year. The first Half Fiscal Year (HFY1) report will count all the parents, families, children, youth, etc. who have been served during the first six months of the fiscal year. The second Half Fiscal Year (HFY2) report will count only new parents, families, children, youth, etc. The Fiscal Year (FY) report will provide the total served for the whole year.
Need for the Learning Beyond the Classroom Program:

Discuss the local data reviewed during the Board’s planning process that demonstrates the need for the program/strategy/planning. Include excerpt(s) from the Board’s community plan (with citations) that identifies this program/strategy/planning request as a critical need for the community.

Garrett County is a rural community in western Maryland with a population of 29,223. It is a large county with a geographic base of 656 square miles with 46.5 persons per square mile (Source: U.S. Census Bureau). While the population is not racially diverse, it is economically challenged. The Garrett County Local Management Board held a series of three NOFA Planning Meetings on March 5th, 7th and 12th, 2019. The meetings were held to discuss the State’s Well-Being Result areas in relation to Garrett County. The LMB decided to continue to support the Result Families Are Safe and Economically Stable based on State and local data regarding hunger and child poverty in the county.

The Garrett County Health Department conducted a Health Assessment study for the County in 2016. Using both surveys and focus groups, close to 1,000 Garrett County residents participated in the Health Assessment. To begin the survey, participants were asked a series of standardized health indicator questions including what was their top health concern for themselves and/or their families. The majority of the participants indicated nutrition as their top concern. Survey results found barriers to healthy eating for participants with an income under $35,000 in the county which included cost and lack of choices.

The LMB discussed Hunger as an issue in Garrett County based on FARM data from Garrett County Public Schools. The current Free and Reduced Meal (FARM) data for the 2017-2018 school year shows 47.6% of students from Garrett County participate in the FARM program while 43% of students qualify in the State of Maryland. Garrett County FARM results have remained relatively consistent with previous years data as shown below:

Garrett County has a 9.2% food insecurity percentage which is lower than the State of Maryland by 0.2%. However, 84% of Garrett County residents qualify for the Supplemental Nutrition Assistance Program (SNAP) and other nutrition programs based on incomes at or below 200% of poverty statistics. The child food insecurity percentage for Garrett County is 19.6%. 2,740 people in Garrett County experience food insecurities which qualifies 89% of residents in the county for nutritional programs based on incomes at or below 185% of poverty levels (Source: Feeding America’s Map the Meal Gap 2016). "Kids at risk for hunger may be less equipped to reach their full potential as they engage with the world around them. Studies show that children from homes that lack consistent..."
access to food are more likely to experience developmental impairments in areas like language, motor skills and behavior (Source: Feeding America’s Map the Meal Gap 2016).

Garrett County struggles with inequities in poverty and education that underlie many health disparities. The poverty rate in Garrett County was discussed in relation to several Garrett County Well-Being Results as well as the Learning Beyond the Classroom Program. The child poverty rate in Garrett County is 18.7%, significantly higher than that of the State at 12.4% (Source: Kids Count Data Center 2017). “Unfortunately, in the last decade, the percentage of students from low-income families who attend college immediately after high school dropped to less than 50%, according to the U.S. Census Bureau. Poverty and other low-income related issues, including a lack of college preparedness, are among various reasons for the decline (Source: INSIGHT into Diversity).” Below is a breakdown of education levels among residents of Garrett County by gender (Source: WorldPopulationReview.com).

Because of the large geographical size of Garrett County and the sparse population density, reaching the at-risk populations of the community presents a challenge. Garrett County currently employs one Uber driver and Deep Creek Taxi Service, both of which require payment. Garrett County Community Action has a transportation service
which requires a one to three day advanced notice and charges a fee for service. Other Organizations in the county have transportation services for the populations they serve such as Social Service Agencies and Garrett Lighthouse. The need in the county exists to reach at-risk populations and bring services to them that help the family as a whole. The Learning Beyond the Classroom bus does just that and fills a gap that exists in the Garrett County Community.

**Target Population for the Learning Beyond the Classroom Program:**

Include the following:

- Description of how the population was identified as needing the intervention.
- Robust recruitment plan to ensure that the appropriate participants are identified and enrolled.
- Target # to be served.

*For a planning request, discuss the population on which the planning activity will focus.*

The target population for the Learning Beyond the Classroom (LBTC) Program includes ten (10) rural areas in Garrett County that have limited access to food, transportation and early care programs. The population was identified based on low income housing environments and proximity to food sources. Most of the participants of the program live ten miles or more from the nearest grocery store and have limited transportation resources. Flyers and information about the program were distributed by partners such as Garrett County Community Action, Department of Social Services, Garrett County Health Department, The Ruth Enlow Library, and the WGW (Woods, Gibson, Weissgerber) Community Youth Cup Foundation. The bus itself advertises for the program featuring colorful pictures welcoming to children. The targeted # of parents/guardians, with or without children, who attended a Learning Beyond the Classroom event and receive a backpack containing educational supplies are 40. This number is exceeded each quarterly reporting period.

**Detailed Program/Planning Description for the Learning Beyond the Classroom Program:**

Include the following:

- Where will services be provided? Responses may include zip codes, neighborhoods, school catchment areas, etc.
- Model, assessment, curriculum and how employed (as applicable)?
- Description of the routine intervention/service. What is the vendor going to do?
- If a model program is proposed, a discussion of how fidelity to the model will be ensured/maintained.

*For a planning request, discuss the specific planning activities proposed.*

The Learning Beyond the Classroom bus travels to ten (10) sites throughout Garrett County during the third week of every month. These sites have been determined to have a high percentage of children ages 0-5 that are not currently enrolled in an early care program. By Focusing on children birth to age five, the LBTC bus reaches target areas serving families of poverty and lower income levels throughout Garrett County. The ten sites visited by the LBTC bus include:

- Bloomington Fire Department 21523
- Kitzmiller School Building 21538
- Lions Club Pavilion/Glades Park 21550 *
- Loch Lynn Church of God 21550 *
- Pleasant Valley Community Center 21550 *
- Crellin United Brethren Church 21550 *
- Grantsville Senior Center 21536
- Avilton Community Center 21532
- Friendsville Park 21531
- Mountain Village Apartments (McHenry) 21541

* Four stops within this zip code are due to post office closures.
Through collaboration and cooperation, a retired school bus has been turned into a classroom fitted with everything necessary to function as a classroom, lending library and a food bank. The goals for the LBTC bus are driven by the needs of the population in Garrett County, and include increasing school readiness for children ages 0-5, providing fine arts programs and implementing feeding programs for families in need. The project has partnered with local facilities including fire departments, apartment complexes and churches to provide restroom facilities as well as program expansion areas. At each site, there are school readiness lessons, nutrition and cooking activities, literature and art experiences, as well as valuable play interaction for children. The activities are based on thematic concepts which are tied to increasing the level of school readiness of children who are participating in the program. There is no cost for families to participate in the program.

The Learning Beyond the Classroom Program is a two-generational initiative that serves both the parent and the child. Most of the families served through the program live ten (10) or more miles from a grocery store making access to fresh foods and vegetables an issue. The LBTC Program provides fresh fruits and vegetables and other basic necessities that the family may lack at each stop. Fresh food is provided to the LBTC bus through the local food bank and other bulk food programs to benefit the families. Each child that is served by the bus receives a backpack with healthy food at each stop. The backpack itself is a grocery bag donated by local area grocers. If a family is unable to attend the program on the scheduled day, food will be delivered to their home in hopes of building a relationship with the family in need. The LBTC staff encourages healthy eating habits with food give-aways, cooking activities and a healthy recipe for the families each month. Healthy snacks are prepared at each stop and the families and participants are able to taste what they have created. Recipes are provided to participants as well as a Farmer’s Market Cookbook. Essential hygiene items such as sunscreen, Chap Stick and soap are donated by Garrett Technologies and distributed to the families.

LBTC has partnered with several local agencies to provide services to the families involved. Some of the services provided to the families through Learning Beyond the Classroom include:

- Supplemental Nutrition Assistance Program (SNAP) applications
- Emergency Services such as: Temporary Shelter; Utility Terminations; Homeless Services
- Infants and Toddler Program information
- Wellness Programs through the Health Department
- Internet Access for online job applications (provided on the bus)
- Information on GED Classes and Trainings through Garrett Community College

The Learning Beyond the Classroom Program has been very successful for Garrett County. For the month of March 2019 alone, the bus provided 82 children and 47 parents with backpacks of fresh food and the idea is catching on. The Preston County Journal reported on a similar program “Learning in Motion” where Garrett County was credited for the idea of the Preston County Learning in Motion Bus.

Race Equity:

- Include a discussion of how a focus on racial equity will inform the implementation and evaluation of the program/strategy.
- Include a discussion of the local data with citations.

For a planning request, discuss how race equity consideration will inform the process.

The population of Garrett County Maryland is 97.5% White, 1.2% Hispanic, 1.0% American Indian and Alaska Native alone and 0.9% Two or More Races (Source: The U.S. Census Bureau). Racial equity has not presented itself as a problem in Garrett County Maryland. Garrett County has a relatively homogenous racial makeup and minorities are not isolated in disparate communities. However, there is a great deal of data that supports the fact that rural communities lag behind all other areas in terms of poor health outcomes. (Source: Rural Health Reform Policy Research Center, The 2014 Update of the Rural-Urban Chartbook. (2008–2011 data). Services will always be provided to community members in need and program enrollment opportunities are available for all qualified applicants. In accordance with Federal and State mandates, MDH prohibits discrimination in the delivery of services on the basis of race, sex, age, color, national origin, ancestry, creed, religion or belief, marital status, sexual
orientation, gender identity and expression, genetic testing and mental and/or physical disability based on, but not limited to, the following:

- Title VI, Civil Rights Act of 1964, as amended;
- Section 504, Rehabilitation Act of 1973;
- A Title II, Subtitle A of the Americans With Disabilities Act of 1990, as amended;
- State Government Article, Title20, Annotated Code of Maryland;
- COMAR 01.01.2007.16 Code of Fair Employment Practices;
- COMAR 01.01.2007.01 Standards of Conduct for Executive Branch Employees; and
- Other applicable Federal and State mandates that may include provisions on nondiscrimination in the delivery of services.

Evidence of Effectiveness (Not required for a planning request) for Learning Beyond the Classroom:

For a new/early program, published research with full citations that supports it as an appropriate intervention for the identified population; or,

- For an existing program, performance data from the Scorecard (≥ 3 years).
  - Show all approved performance measures in chart form, and include data for at least three (3) completed fiscal years plus data for 2019 HFY1; and;
  - Provide a discussion of the data.

Full points will be awarded for this section if the narrative clearly indicates this is a request for a planning activity.

- FY2019 data is based on half year data collected from 7/1/2018 – 12/31/2018

For the above performance measure, backpacks (grocery bags) were not distributed for FY17.

Performance measure data for FY19 is based on half year data only.
For the above performance measure, Pathway Planning and other community resources were not yet utilized for this Program.

For the above performance measure, Pathway Planning and other community resources were not yet utilized for this Program.

For the above performance measure, Pathway Planning and other community resources were not yet utilized for this Program.

This particular performance measure was not tracked until FY2018.
This particular performance measure was not tracked until FY2018.

If the program/strategy proposed is a change from what was funded, please provide a justification or rationale for the proposed change (leave blank or mark “n/a” if no change): N/A
Proposed Performance Measures (not required for a planning request):

- Using the chart below, provide two (2) headline performance measures each for the How Much, How Well, and Better Off sections.
- Identify with an "***" if the measure proposed is new for FY20.
- Performance measures are not required for planning requests. Full points will be awarded for this section if the narrative clearly indicates this is a request for a planning activity.

<table>
<thead>
<tr>
<th>Performance Measure</th>
<th>For Percentages, Indicate the Numerator and Denominator (NUM/DEM)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What/How Much We Do:</strong></td>
<td></td>
</tr>
<tr>
<td># of parents/guardians, with or without children, attending a mobile outreach education event, who received a backpack containing educational supplies</td>
<td></td>
</tr>
<tr>
<td># of LBC events completed in underserved, low-income areas addressing preparation of healthy meals and snacks</td>
<td></td>
</tr>
<tr>
<td><strong>How Well We Do It:</strong></td>
<td></td>
</tr>
<tr>
<td>% of parents/guardians referred to Pathway Planning and/or other community resources, demonstrating progress toward achieving education and career goals measured by the crisis to thrive scale</td>
<td>NUM: # of parents/guardians demonstrating progress&lt;br&gt;DEN: # of parents/guardians referred to Pathway Planning and/or other community resources</td>
</tr>
<tr>
<td>% of children and individuals/families who are satisfied with services received by LBC staff measured by CQS-8 surveys</td>
<td>NUM: # of children and individuals/families who are satisfied with services&lt;br&gt;DEN: # of children and individuals/families surveyed</td>
</tr>
<tr>
<td><strong>Is Anyone Better Off?</strong></td>
<td></td>
</tr>
<tr>
<td>#/% who have completed an identified Pathway Planning Outcome or other educational/vocational goal measured by the crisis to thrive scale</td>
<td>NUM: # who completed Pathway Planning Outcome or other educational/vocational goal&lt;br&gt;DEN: # who attempted to complete Pathway Planning Outcome or other educational/vocational goal</td>
</tr>
<tr>
<td>#/% of Learning Beyond the Classroom participants engaging in two or more wellness activities</td>
<td>NUM: # of participants engaging in two or more wellness activities&lt;br&gt;DEN: # participants engaging in wellness activities</td>
</tr>
</tbody>
</table>

**Definitions:**

**Unduplicated:** When reporting the number of parents, families, children, youth, etc. for the half year, a new count is started at the beginning of every fiscal year. The first Half Fiscal Year (HFY1) report will count all the parents, families, children, youth, etc. who have been served during the first six months of the fiscal year. The second Half Fiscal Year (HFY2) report will count only new parents, families, children, youth, etc. The Fiscal Year (FY) report will provide the total served for the whole year.

**Served:** For the Learning Beyond the Classroom Program, the word “served” refers to the number of parents, guardians, grandparents and children who receive food resources or participate in activities on the learning bus. This includes anyone who receives a “backpack” of food, receives help with employment, accesses the internet or participates in learning or cultural activities on the bus through the Learning Beyond the Classroom Program.
FY20 NOFA Application Program: Youth Employment Initiative

Garrett County Local Management Board
Child Well-Being Result: Youth Have Opportunities for Employment and Career Readiness
Indicator: Youth 16-24 not in School and not Working
Program: Youth Employment Initiative
Vendor Name: Western Maryland Consortium

Need for Youth Employment Initiative Program:

*Discuss the local data reviewed during the Board’s planning process that demonstrates the need for the program/strategy/planning. Include excerpt(s) from the Board’s community plan (with citations) that identifies this program/strategy/planning request as a critical need for the community.*

- The Program name was changed from Summer Youth Employment Supplement to the Youth Employment Initiative for FY20 based on the fact that the program can accept youth enrollment at any time during the year per vendor request.

Garrett County is a rural community in western Maryland with a population of 29,223. It is a large county with a geographic base of 656 square miles with 46.5 persons per square mile (Source: U.S. Census Bureau). While the population is not racially diverse, it is economically challenged. The Garrett County Local Management Board held a series of NOFA Planning Meetings on March 5th, 7th and 12th, 2019. The meetings were held to discuss the State’s Well-Being Result areas in relation to Garrett County. The LMB decided to continue to support the Result Families Are Safe and Economically Stable based on State and local data regarding Youth 16-24 not in School and not Working in the county.

The number of Disconnected/Opportunity Youth in Garrett County is a mystery. According to the Opportunity Index, 2017, the number of Youth not in School and not Working (number ages 16-24) is 465 or 13.7%. This number actually improved from the year before when it was 570 or 16.3%. The Garrett County Health Department has reached out to this group in the county through social media utilizing mygarrettcounty.com, Facebook, Instagram and Twitter. No responses were received.
Target Population for Youth Employment Initiative Program:

Include the following:
• Description of how the population was identified as needing the intervention.
• Robust recruitment plan to ensure that the appropriate participants are identified and enrolled.
• Target # to be served.
• For a planning request, discuss the population on which the planning activity will focus.

Youth ages 16-24 not in school and not working also known as Disconnected/Opportunity Youth are a difficult group to track in Garrett County. Estimates in Garrett County regarding this group have been as high as 465 (Source: Opportunity Index 2017). Possible youth considered to be in this group include, incarcerated youth, Amish youth and truant youth. The Garrett County Health Department has attempted to reach out to the Disconnected/Opportunity Youth in the community through social media outlets with no response.

Qualifications for enrollment in the Youth Employment Initiative Program include youth ages 16-24 who meet one or more of the following criteria:

- School dropout
- Basic skills deficient
- Low income
- Offender (any stage)
- Homeless or Foster Care youth
- Parenting or pregnant youth

Participants in the Youth Employment Initiative Program are referred to the Western Maryland Consortium by the Department of Juvenile Justice, Adult Education, Garrett County Public Schools, Department of Social Services or Garrett County Community Action. Outreach is conducted in the county through job fairs, career fairs and public broadcasting. The annual enrollment goal for the Youth Employment Initiative Program is 12.

Detailed Program/Planning Description of Youth Employment Initiative:

Include the following:
• Where will services be provided? Responses may include zip codes, neighborhoods, school catchment areas, etc.
• Model, assessment, curriculum and how employed (as applicable)?
• Description of the routine intervention/service. What is the vendor going to do?
• If a model program is proposed, a discussion of how fidelity to the model will be ensured/maintained.
• For a planning request, discuss the specific planning activities proposed.

The Garrett County Local Management Board provides funding for Garrett County Youth through the Youth Employment Initiative. The Western Maryland Consortium (WMC) is a partner in this program and works to identify youth in Garrett County that are economically disadvantaged and have a barrier to overcome for employment. The Western Maryland Consortium is located within the Southern Outreach Center of Garrett College in Oakland, MD. Many participants who are served through the youth employment program have experiences with system involvement. The definition of system involvement varies from juvenile services to teen age pregnancy/parenting. Priority is given to Out of School Youth ages 16-24 (high school dropout, or high school graduates not attending post-secondary education).

In addition to identifying youth in need of employment assistance, the WMC staff work to identify appropriate worksites that agree to provide these work experiences for the youth based on their interests/experience. Once worksites are established, WMC monitors the youth and the worksite on a regular basis and collects timecards every two weeks. Western Maryland Consortium processes payroll so the youth get paid on time, twice per month. At the completion of the work agreement, WMC compiles and reports data on the completion and success rates.
from both the youth and the employer. Typically, participants begin their work experience during the summer months, but if funds are available as they are through the Local Management Board, employment assistance can be offered any time during the fiscal year. At the completion of the youth’s work experience, the employer may offer permanent employment, but it is not a requirement of the program.

The targeted youth for this initiative are often referred to Western Maryland Consortium (WMC) by the Garrett County Health Department Healthy Families, Department of Social Services, Garrett County Public Schools, or Garrett County Community Action. A referral is not needed for a potential Youth Employment Initiative participant and walk-ins are welcome to the WMC office. WMC will assess the potential client to ensure they meet the disconnected youth criteria and will collect information on their employment goals and interests. WMC staff works throughout the fiscal year to create relationships with local employers through ongoing business outreach efforts. These businesses will host these youth and offer them employment opportunities temporarily, and consider the possibility of permanent employment upon completion of a successful Youth Employment Initiative experience. Local businesses who employ or train within the Youth Employment Initiative Program include:

- HART for Animals
- Town of Oakland
- Broad Ford Park
- Naylors Hardware
- Ruth Enlow Library
- Garrett County Community Action
- Pleasant Valley Greenhouse

Program Staff work with the Disconnected/Opportunity Youth participants on a case by case basis and provide the following:

- Work skills training & job placement
- Transportation or other supportive service funds
- Career counseling
- Remedial class opportunities in math and reading

Race Equity:

- Include a discussion of how a focus on racial equity will inform the implementation and evaluation of the program/strategy.
- Include a discussion of the local data with citations.
- For a planning request, discuss how race equity consideration will inform the process.

The population of Garrett County Maryland is 97.5% White, 1.2% Hispanic, 1.0% American Indian and Alaska Native alone and 0.9% Two or More Races (Source: The U.S. Census Bureau). Racial equity has not presented itself as a problem in Garrett County Maryland. Garrett County has a relatively homogenous racial makeup and minorities are not isolated in disparate communities. However, there is a great deal of data that supports that rural community’s lag behind all other areas in terms of poor health outcomes. Source: Rural Health Reform Policy Research Center. The 2014 Update of the Rural-Urban Chartbook. (2008–2011 data). Services will always be provided to community members in need and program enrollment opportunities are available for all qualified applicants. In accordance with Federal and State mandates, MDH prohibits discrimination in the delivery of services on the basis of race, sex, age, color, national origin, ancestry, creed, religion or belief, marital status, sexual orientation, gender identity and expression, genetic testing and mental and/or physical disability based on, but not limited to, the following:

- Title VI, Civil Rights Act of 1964, as amended;
• Section 504, Rehabilitation Act of 1973;
• A Title II, Subtitle A of the Americans With Disabilities Act of 1990, as amended;
• State Government Article, Title20, Annotated Code of Maryland;
• COMAR 01.01.2007.16 Code of Fair Employment Practices;
• COMAR 01.01.2007.01 Standards of Conduct for Executive Branch Employees; and
• Other applicable Federal and State mandates that may include provisions on nondiscrimination in the delivery of services. Discrimination Act of 1975

Evidence of Effectiveness (Not required for a planning request) for Youth Employment Initiative Program:

• For a new/early program, published research with full citations that supports it as an appropriate intervention for the identified population; or,
• For an existing program, performance data from the Scorecard (≥ 3 years).
  o Show all approved performance measures in chart form, and include data for at least three (3) completed fiscal years plus data for 2019 HFY1; and;
  o Provide a discussion of the data.
• Full points will be awarded for this section if the narrative clearly indicates this is a request for a planning activity.

Source: Youth Employment Initiative Program Scorecard (Formerly Summer Youth Employment Supplement)

The name of the program was changed per vendor recommendation beginning FY20 because the program is able to serve youth at any time during the year.

The Summer Youth Employment Supplement is an annual measure. FY19 data is not yet available. During the first period of July 1, 2018 through September 30, 2018 there were few participants identified to utilize the Summer Youth Employment Supplement.

The Summer Youth Employment Supplement is an annual measure. FY19 data is not yet available. During the first period of July 1, 2018 through September 30, 2018 there were few participants identified to utilize the Summer Youth Employment Supplement.
The above performance measure shows a downward trend due to the low number of participants identified for the program.
The above performance measure was only recently tracked through the Western Maryland Consortium Staff.

<table>
<thead>
<tr>
<th>PM</th>
<th>Better Off: # of disconnected/opportunity youth, ages 16 to 24, that obtained permanent employment or enrolled in additional education following the completion of S-YES program</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2018</td>
<td>3</td>
</tr>
</tbody>
</table>

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<tr>
<th>PM</th>
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</tr>
</thead>
<tbody>
<tr>
<td>FY 2018</td>
<td>100%</td>
</tr>
</tbody>
</table>

If the program/strategy proposed is a change from what was funded, please provide a justification or rationale for the proposed change (leave blank or mark “n/a” if no change): N/A
Proposed Performance Measures for Youth Employment Initiative Program (not required for a planning request):

- Using the chart below, provide two (2) headline performance measures each for the How Much, How Well, and Better Off sections.
- Identify with an “*” if the measure proposed is new for FY20.
- Performance measures are not required for planning requests. Full points will be awarded for this section if the narrative clearly indicates this is a request for a planning activity.

<table>
<thead>
<tr>
<th>Performance Measure</th>
<th>For Percentages, Indicate the Numerator and Denominator (NUM/DEM)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What/How Much We Do:</strong></td>
<td></td>
</tr>
<tr>
<td># of youth enrolled in the Summer Youth Employment Supplement Program Annually</td>
<td></td>
</tr>
<tr>
<td># of eligible youth who complete the Summer Youth Employment Supplement application annually</td>
<td></td>
</tr>
<tr>
<td><strong>How Well We Do It:</strong></td>
<td></td>
</tr>
</tbody>
</table>
| % of youth who report satisfaction with the Summer Youth Employment Program via the CSQ-8 | NUM: Number of youth surveyed who were satisfied with the program  
DEN: Number of youth who took part in the CSQ-8 survey |
| % of youth who attend all scheduled program days annually                           | NUM: Number of youth who attend all scheduled days  
DEN: Number of youth in the program |
| **Is Anyone Better Off?**                                                           |                                                                  |
| #/% of disconnected youth that obtained permanent employment following the completion of S-YES program | NUM: Number who obtained permanent employment  
DEN: Number of youth participants |
| #/% of participants who show improvement in job skills and attitudes as measured by the SCANS Evaluation | NUM: # of youth who improved in job skills and attitude per SCANS Evaluation  
DEN: # of youth participants in the SCANS Evaluation |

**Definitions:**

**Unduplicated:** When reporting the number of parents, families, children, youth, etc. for the half year, a new count is started at the beginning of every fiscal year. The first Half Fiscal Year (HFY1) report will count all the parents, families, children, youth, etc. who have been served during the first six months of the fiscal year. The second Half Fiscal Year (HFY2) report will count only new parents, families, children, youth, etc. The Fiscal Year (FY) report will provide the total served for the whole year.

The definition of “served” in regards to the Youth Employment Initiative Program refers to the number of youth enrolled in the program who receive temporary or permanent employment.
FY20 NOFA Application Planning: Healing Garrett (ACEs Initiative)

Local Management Board: Garrett County

Prioritized Result for this Program/Strategy (list all as applicable):

Prioritized Indicator(s) for this Program/Strategy (list all as applicable):

Program/Strategy/Planning Activity Name: Healing Garrett (ACEs Initiative)

Vendor Name (if known): TBD

Need:

Discuss the local data reviewed during the Board’s planning process that demonstrates the need for the program/strategy/planning. Include excerpt(s) from the Board’s community plan (with citations) that identifies this program/strategy/planning request as a critical need for the community.

The Garrett County Local Management Board NOFA Planning Sessions revealed there to be an increasingly prevalent need for Garrett County communities to have more awareness/education of trauma informed care and the impact Adverse Childhood Experiences have on children, adolescents, and adults.

Local data, obtained through the Garrett County Domestic Violence Sexual Assault Resource Center revealed the following fiscal year data for 2017 and 2018 for individuals served whose lives were affected by domestic violence, sexual assault and homelessness:

| FY 2017 Data: Individuals served affected by domestic violence, sexual assault and homelessness* |
| Total Served | 513 |
| Adult Female Victims | 333 |
| Adult Male Victims | 35 |
| Child Victims | 109 |
| Repeat Clients | 19 |
| Male Adult Domestic Violence Offenders | 17 |
| *Information calculated and reported by Dover Center |

| FY 2018 Data: Individuals served affected by domestic violence, sexual assault and homelessness* |
| Total Served | 542 |
| Female Victims | 412 |
| Adult Female Victims | 403 |
| Male Victims | 114 |
| Domestic Violence Offenders Program | 16 |
| *Information calculated and provided by Dove Center |

The Garrett County Local Management Board is proposing a Planning Activity for FY 2020 to expand the grassroots initiative “Healing Garrett”, which has begun to strategically address the reality and response to Trauma Informed Care/Adverse Childhood Experiences.

Target Population:

Include the following:

- For a planning request, discuss the population on which the planning activity will focus.
The community education sessions began in FY 2019 with small groups at elementary schools and other sessions during organizational lunch and learn opportunities. The plan for FY 2020 would be to continue with the Community Education Sessions for the entire public school staff in the Fall of 2019; Grand Rounds at Garrett Regional Hospital; Conduct Community Planning Groups, with key informants, to mobilize a local Adverse Childhood Experiences prevention strategy and implementing resiliency initiatives.

**Detailed Program/Planning Description:**

Include the following:

- For a planning request, discuss the specific planning activities proposed.

The Garrett County Local Management Board Planning activity for FY2020:

There is currently one program, funded through Garrett County Local Management Board, having staff trained in Adverse Childhood Experiences. Sixteen staff received the ACE’s Training. The program is Early Care Healthy Families/Home Visiting. The ACE’s screening is completed at the time of the initial Home Visit.

Currently, the one individual who initiated “Healing Garrett” has been trained in providing community education and implementation of community resiliency opportunities associated with Trauma Informed Care/Adverse Childhood Experiences. Implementing work from “The Adverse Childhood Experiences (ACE) study1, the ability to initiate action from the community education, provide additional community training, having agencies create and implement Resiliency opportunities, and begin the paradigm shift in thinking about “what is wrong with you” to “what has happened to you and how can we build on your strengths” will be of significance throughout Fiscal Year 2020. This will be accomplished by:

1. Continue educating Garrett County community’s about the science, prevalence and impact of ACE’s (Adverse Childhood Experiences), a public health endemic;
2. Create a community collaborative which will develop resilience building opportunities to counteract ACE’s;
3. Creating a trauma informed community that will transform and heal lives, and ultimately become self-healing.

In addition, there will be an expectation to assess where Garrett County is in having three protective systems in place and the action plan to get to:

1. Having a positive view on individual capabilities (this allows individuals feel valuable, worthy of help and gives them hope for a better future);
2. Fostering attachment and belonging with caring a competent people (by recognizing and encouraging strengths and talents, providing safety, and acceptance despite past mistakes);
3. Fostering thriving community, faith and cultural processes (educating about the impact of ACE’s and beginning see community members through a different lens, supporting resilience as opposed to humiliation).

**Race Equity:**

- Include a discussion of how a focus on racial equity will inform the implementation and evaluation of the program/strategy.
- Include a discussion of the local data with citations.
- For a planning request, discuss how race equity consideration will inform the process.

The population of Garrett County Maryland is 97.5% White, 1.2% Hispanic, 1.0% American Indian and Alaska Native alone and 0.9% Two or More Races (Source: The U.S. Census Bureau). Racial equity has not presented itself as a problem in Garrett County Maryland. Garrett County has a relatively homogenous racial makeup and

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1 “The Adverse Childhood Experiences (ACE) Study”  
minorities are not isolated in disparate communities. However, there is a great deal of data that supports the fact that rural communities lag behind all other areas in terms of poor health outcomes. (Source: Rural Health Reform Policy Research Center, The 2014 Update of the Rural-Urban Chartbook. (2008–2011 data). Services will always be provided to community members in need and program enrollment opportunities are available for all qualified applicants. In accordance with Federal and State mandates, MDH prohibits discrimination in the delivery of services on the basis of race, sex, age, color, national origin, ancestry, creed, religion or belief, marital status, sexual orientation, gender identity and expression, genetic testing and mental and/or physical disability based on, but not limited to, the following:

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- Other applicable Federal and State mandates that may include provisions on nondiscrimination in the delivery of services. ge Discrimination Act of 1975;
## FY20 NOFA Application Planning: Workforce Development Initiative

<table>
<thead>
<tr>
<th>Local Management Board: Garrett County</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prioritized Result for this Program/Strategy</strong> (list all as applicable):</td>
</tr>
<tr>
<td><strong>Prioritized Indicator(s) for this Program/Strategy</strong> (list all as applicable):</td>
</tr>
<tr>
<td><strong>Planning Activity Name:</strong> Workforce Development Initiative</td>
</tr>
<tr>
<td><strong>Vendor Name (if known):</strong></td>
</tr>
</tbody>
</table>

**Need:**

*Discuss the local data reviewed during the Board’s planning process that demonstrates the need for the program/strategy/planning. Include excerpt(s) from the Board’s community plan (with citations) that identifies this program/strategy/planning request as a critical need for the community.*

The Board is awaiting proposals to be submitted for the Workforce Development Consultant. The proposals are due on April 22, 2019. The scoring of the proposals and determining a vendor will be finalized by May 01, 2019. A work project work plan is to be submitted on or before May 31, 2019. It is expected for the consultant to have an action plan submitted to the Board by September 30, 2019.

**Target Population:**

*Include the following:*

- Description of how the population was identified as needing the intervention.
- Robust recruitment plan to ensure that the appropriate participants are identified and enrolled.
- Target # to be served.
- *For a planning request, discuss the population on which the planning activity will focus.*

The Garrett County Local Management Board is proposing a continuation of the Workforce Development Planning Strategy approved for Fiscal Year 2019. The target population for planning strategy will continue to be the Strategic Priority Area of Improving Outcomes for Disconnected/Opportunity Youth, analyzing the scope, scale, and needs of this priority area within Garrett County. The Board has identified some additional aspects to be accomplished, which include the inter-relationship of Disconnected/Opportunity Youth with the 3 other priority areas with emphasis on the ability to develop a sustainable youth apprenticeship program. The Board has requested the LMB Staff negotiate with the consultant to include, as barriers to employment/education, the number of Disconnected/Opportunity Youth having what may be considered a higher than average number of Adverse Childhood Experiences.

**Detailed Program/Planning Description:**

*Include the following:*

- Where will services be provided? Responses may include zip codes, neighborhoods, school catchment areas, etc.
- Model, assessment, curriculum and how employed (as applicable)?
- Description of the routine intervention/service. What is the vendor going to do?
- If a model program is proposed, a discussion of how fidelity to the model will be ensured/maintained.
- *For a planning request, discuss the specific planning activities proposed.*

The Garrett County Local Management Board Planning activity for FY2020: The Contractor will conduct population surveys and focus groups throughout Garrett County. Employers will be included in the focus groups, with the Consultant to determine the structure of the employer focus groups. Additional data-gathering projects will be expected, including the review of existing Strategic Plans/Initiatives completed by County/State/Business Organizations to find common elements and the relationship with employment/education issues with the Disconnected/Opportunity Youth age group (16-24 year olds).
After analysis of all data, the Consultant will prepare a draft Strategic Workforce Assessment including strategies to address identified strengths and gaps/needs related for youth and young adults to obtain and sustain educational/employment opportunities within Garrett County Maryland.

The Consultant will update the Garrett County Local Management Board Strategic Plan to include the strengths, gaps/needs and other related findings from the Workforce Development Initiative.

Race Equity:
- **Include a discussion of how a focus on racial equity will inform the implementation and evaluation of the program/strategy.**
- **Include a discussion of the local data with citations.**
- **For a planning request, discuss how race equity consideration will inform the process.**

The Consultant will be expected to address all barriers to employment/education and race equity issues, potentially being a barrier, would be addressed in the community survey and focus group sessions.

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Other applicable Federal and State mandates that may include provisions on nondiscrimination in the delivery of services. Discrimination Act of 1975.
Local Management Board: Garrett County
Local Care Team Coordinator Name: Fred Polce, Jr.

Is the Local Management Board Requesting Funding for a Local Care Team Coordinator for FY20?

If yes, how much: $62,000

If funding for FY20 is not requested, explain how the Local Care Team coordinator functions will be covered (e.g. sharing a coordinator with another jurisdiction, using existing county resources, etc.). N/A

Describe how the Local Care Team has worked over the last year to integrate with local child-serving systems to contribute to the decline in the number of children placed out-of-State:

For Fiscal Year 2018, the Garrett County Local Care Team (LCT) has developed plans of care for five children within the community. Agencies involved in the care of these children include:

- Maryland Coalition of Families
- Garrett County Public Schools
- Department of Juvenile Services
- Garrett County Behavioral Health Authority
- Garrett County Department of Social Services
- Garrett County Health Department
- Developmental Disabilities Administration
- Parents and Guardians

The goal of a coordinated approach is to return or divert target children and youth from preventable out-of-home and out-of-state placements through the provisions of community-based services. Through the Local Care Team, a plan of care is developed for each target youth developed through medical screenings, Department of Juvenile Service records and Social Services input. Services are arranged for comprehensive in-home treatment for the family through Home Builders or arrangements are made for residential treatment or voluntary placement. The Local Care Team is also instrumental in arranging meetings for youth for employment, school attendance issues and medical/behavioral health screenings. The focus is on keeping families together and arranging for services within the folds of the community.

Training and Technical Assistance

Describe the training and/or technical assistance opportunities the Local Care Team/members has/have provided to local stakeholders:

For FY18, the Local Care Team participated in two training sessions. On December 21st, 2017, the LCT participated in “Local Care Teams: Strengthening Our Approach” hosted by the Interagency Placement Committee (IPC), in conjunction with the Governor’s Office for Children.

Local Care Team members attended the Mental Health Education Task Force Meeting on November 16, 2017 and discussed the LCT efforts within the community. Criteria for referrals were discussed in regard to at-risk children as well as Foster Care and Residential Treatment options.

Local Care Team members attended the Garrett County Mental Health Advisory Committee Meeting on October 17, 2017 to report the State of Maryland was expanding residential treatment beds for children and adolescents. It was reported that the State mandated that DSS, the school system, Behavioral Health, case manager/child therapist and family representatives are to participate in Local Care Team meetings. Trainings were provided for the mandated participants.
November 3, 2017, Local Care Team members participated in a Strategic Planning Session at Wisp Resort from the Department of Social Services. The Planning Session was a Power Point presentation on DSS’s Common Customer/MD THINK initiative. Breakout sessions were held on the topics of Common Customer, Two Generation and Barriers. Responses were documented from the breakout session and distributed.

Evidence of Effectiveness:
- Show all approved performance measures in chart form, and include data for the 2nd half of FY18 and the first half of FY19 HFY1; and;
- Provide a discussion of the data.

For the above performance measure, FY19 data is a half year measure.

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For the above performance measure, FY19 data is a half year measure.
For the above performance measure, FY19 data is a half year measure.

There is no available data for the above performance measure prior to FY19. FY19 data is a half year measure.
APPENDICES NARRATIVE

The Appendices section will begin by addressing the work cited throughout the Fiscal Year 2020 Community Partnership Agreement. Additional Appendices will include the information being utilized by the Garrett County Local Management Board as part of the Community Plan documents in preparation of the Fiscal Year 2020 Garrett County Community Partnership Agreement. The information comes from the Strategic Planning Sessions and materials for Garrett County Community Action Committee, Inc.; Garrett County Department of Social Services; Garrett County Economic Development Board; and the Garrett County Community Health Assessment.

The Workforce Development Planning Initiative will be utilized to update the aggregated findings from the previously mentioned strategic planning initiatives as related to the prioritized result areas and indicators identified in the Fiscal Year 2020 Community Partnership Agreement.

Appendix A will include the cited References;

Appendix B includes the Garrett County Community Health Assessment completed in 2016. This Plan is currently being revised for the next three years;

Appendix C includes the utilized Strategic Plans and related materials from Garrett County Community Action Committee, Inc.; Garrett County Department of Social Services; and Garrett County Economic Development Board.
REFERENCES


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